Princess Elizabeth Primary School
Parent Engagement Session
Primary 5
18 Jan 2020
Welcome

Thank you for taking the time to attend the Parent Engagement session.
2020 School Curriculum Hours
School Reporting Time: before 7.30 am

Have a good breakfast before school!

Monday – in the school hall
Tuesday to Friday – classroom
Recess
10 am

Lunch break
1.30 pm
(30 min)

Snack break
12 noon (15 min)

Dismissal Time
1.30 pm
Remedial lessons – **Monday**, 2 to 4 pm (selected pupils)

CCA - **Tuesday**, 2 – 4 pm
Extra CCA – **Wednesday**, 2 – 4 pm

Remedial lessons/ Enrichment / Leadership Programme / Training – **Thursday**, 2 to 4 pm

**School bus services**
Mon, Wed and Thur – Parents to inform bus company if services are needed
Tues – school bus services available
What makes a healthy and nutritious snack?
Upper Primary EL Curriculum (P5)

**Materials**
No textbooks or Workbooks
Learning Sheets for each unit covered given to reinforce learning (cover page to be endorsed by parents after each unit is taught)
2 Pink files (1 for worksheets, 1 for Situational and Continuous Writings)
A4 Writing Pad for Writings (Paper 1)
English language learning is achieved through:

- vocabulary learned in books
- expression of thought in oral and written forms
- discussions with other children and the teacher
- informal peer interaction
Development of the four language skills

- Listening
- Speaking
- Reading
- Writing

Each STELLAR Unit

- Independent learning
  - individual reading
  - individual writing

- Development of social skills:
  - oral interaction among peers in non-threatening situations
  - working in partnership with other children
  - turn taking & respect for others during class discussions
Reading - Why Books?

→ Books:
  ☐ open up the world for children
  ☐ help children think and wonder
  ☐ increase children’s vocabulary and knowledge about the world around them
  ☐ provide good examples for reading and writing

→ Set a target for reading with your child in a progressive manner

→ Ensure there is a book for silent reading
How will you receive feedback on your child’s progress?

1) **Subject Files – Terms 1-4**
   - **samples** of your child’s work with **graded rubrics &** with **teacher’s qualitative comments.**
   - **Provides a fuller story, to help students, teachers and parents understand in greater depth aspects of students learning and development.**
How will you receive feedback on your child’s progress?

2) **Mid-year and Year-end Holistic Development Profile cards**
   - Marks and/or grades to show your child’s attainment
   - Overall qualitative comments on your child’s learning
How can you help your child?

- **Parents’ Support**
- **Home support** – to help children learn English by providing English language reading materials at home.
- **Understanding** – English language learning requires frequent exposure to listening, speaking, reading and writing opportunities and activities rather than use of worksheets alone.
P5 Math Curriculum

Materials
► Coursebook [Shaping Math] (5A, 5B)
► Activity Book [Shaping Math] (5A, 5B)
► Process Skills Book
► 1 File (Blue)
► File – Worksheets from the Activity Book & Process Skills Book
Feedback

• End-of-Year assessment
• Qualitative Comments on your child’s learning (eg Journal Writing)
• Review Exercises (Workbook) Students will be given progress reports on this
### PSLE/P5 End-of-Year Format (STANDARD)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Booklet</th>
<th>Item Type</th>
<th>Number of Questions</th>
<th>Number of Marks per Question</th>
<th>Number of Marks</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>A</td>
<td>Multiple Choice</td>
<td>10</td>
<td>1</td>
<td>10</td>
<td>1 hour</td>
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<td></td>
<td></td>
<td></td>
<td>5</td>
<td>2</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>B</td>
<td>Short Answer</td>
<td>5</td>
<td>1</td>
<td>5</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>10</td>
<td>2</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Paper 2</td>
<td></td>
<td>Short Answer</td>
<td>5</td>
<td>2</td>
<td>10</td>
<td>1 hour 30 min</td>
</tr>
<tr>
<td>Paper 2</td>
<td></td>
<td>Structure d /Long Answer</td>
<td>12</td>
<td>3,4,5</td>
<td>45</td>
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### PSLE / P5 End-of-Year Format (FOUNDATION)

<table>
<thead>
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<th>Paper</th>
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<th>Number of Questions</th>
<th>Number of Marks per Question</th>
<th>Number of Marks</th>
<th>Duration</th>
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<td>2</td>
<td>20</td>
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</tr>
<tr>
<td>Paper 2</td>
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<td>Short Answer</td>
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<td>2</td>
<td>20</td>
<td>1 hour</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Short Answer</td>
<td>10</td>
<td>2</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Structured / Long Answer</td>
<td>6</td>
<td>3,4</td>
<td>20</td>
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</tr>
</tbody>
</table>
Plan Ahead, Start Early

**SEM (Skills, Exposure and Motivation)**

- Learn and master all conceptual and heuristic skills well
- Practise all types of questions from various sources regularly
- Develop good study & test-taking skills and be resilient
- Maximise Score
- Plan their time well
- Don’t leave any questions unanswered & always show the method you’ve used to arrive at your answer.
- Every correct working or mistake provide you, your child & the teacher with the **feedback** to find out what they have learnt well and what we need to do to grasp the concept.

How can you help your child?
How can you help your child?

• Encourage your child and celebrate little successes.
• Re-do the sums you have difficulty in.
• Work closely with your child’s Math teacher.
• Monitor your child’s learning closely.
• Relate Math concepts to daily situations.
• Ensure your child does corrections.
Materials required

• Textbooks (No workbooks)
• Inquiry-based Learning (IBL) Worksheets
• 1 Science file (Green)
• Science Journal/Notebook (Students are encouraged to own one)
P5 Science Curriculum

Types of Learning and Assessment
• Inquiry-based approach (focuses on students asking questions)
• Hands-on activities/ Experiments
• Learning Journey/ Outdoor Experiential Learning
• Review Exercises
• Practice Papers
• Weighted Assessments in Term 2 and Term 3, End-of Year Examination in Term 4
How can you help your child?
• Be observant, curious and ask questions
• Be participative, investigative and solve problems
• Take clear, organised notes / Draw concept maps
• Read widely – not just the textbooks, but other sources e.g. Science magazines/ fiction books
• Revise regularly
• Teach someone else
• Practise good test-taking skills
P5 MTL Curriculum

Materials
• Textbook, Activity book, Topical worksheets for each 1-2 units covered to reinforce learning
• 1 Composition File – for all compositions written
• 1 MTL file(yellow) - for worksheets
• (cover page to be endorsed by parents each term)
• 1 exercise book for Spelling
• 1 exercise book for Penmanship(CL only)
• Subscription to newspapers/magazines(optional)
• Ensure there is a book for silent reading
Types of Learning and Assessment

- Language Games/Hands-on activities
- Learning Journeys – learning beyond classroom
- Reading Programme - Mass Reading/Book Recommendation
- Inculcating values & Exposure to contemporary issues through CCE lessons
- Interactive online learning through Student Learning Space (SLS)
- Cultural Exposure Programmes/MTL fortnight activities
- Review Exercises/Practice Papers/Unweighted assessments
- Weighted Assessments/End-of-year assessment
- Weekly Spelling on every Thursday
学乐 – Xuele: Google “MOE Xuele”
https://www.mtl.moe.edu.sg/xuele
ML website: Google “MOE e-cekap”
https://www.mtl.moe.edu.sg/ecekap/
TL website: Google “MOE Sangamam”
https://www.mtl.moe.edu.sg/theenthamizh/primary.html
HOW SLS SUPPORTS LEARNING

- online platform with tools and curriculum-aligned resources
- complement classroom teaching and learning through designing meaningful lessons for students to explore and work collaboratively as well as facilitate students to learn at their own pace.

ACCESS TO SLS: https://learning.moe.edu.sg

FORGET PASSWORD

- Method 1: Using password reset link – if you have entered an email address in ‘Password Reset Email Address’ field
- Method 2: Using security questions – need to answer security questions to verify that you are the legitimate account holder
- Method 3: Call the SLS Helpdesk.

FORGET USERNAME: Approach teacher

ACCOUNT LOCKED

- Account will be locked after 6 consecutive attempts to log in with an incorrect password.
- Call SLS Helpdesk to unlock account – need to answer security questions to verify that you are the legitimate account holder
Providing support to your child at home

- On a daily basis:
  - Express care and concern
  - Reduce anxiety and stress by providing the child sufficient time for rest and play
  - Provide timely and specific praises
Providing support to your child at home

- Encourage your child to be **responsible** and **independent**:
  
  (1) **Establish Rules**
  - Set rules together with your child
  - Establish a regular time for homework.
  - Enforce it consistently

  (2) **Monitor your child’s homework**
  - Check the Students’ Handbook
  - Instil a **daily routine** of self-revision at home
# Homework Policy

<table>
<thead>
<tr>
<th>Level</th>
<th>Estimated Time Spent on School Work Daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>P1 &amp; P2</td>
<td>30 minutes to 1 hour</td>
</tr>
<tr>
<td>P3</td>
<td>1 hour to 1 hour 30 minutes</td>
</tr>
<tr>
<td>P4</td>
<td>1 hour to 1 hour 30 minutes</td>
</tr>
<tr>
<td><strong>P5</strong></td>
<td><strong>1 hour 30 minutes to 2 hours</strong></td>
</tr>
<tr>
<td>P6</td>
<td>1 hour 30 minutes to 2 hours</td>
</tr>
</tbody>
</table>

Monitoring of homework given using Homework Board in Classroom
Subject teachers and/or student representatives will:
- record homework given for the day and the due date for the homework on the Homework board,
- ensure that the amount and deadline of the homework given daily is manageable.
(1) Consequences if students do not complete and/or submit homework
Teachers will:

➢ Work with students to find out the reasons for any non-submission of homework.

➢ Write in students’ handbook and get parents to acknowledge.

➢ Call parents after three occasions of not submitting/completing homework.
(2) Consequences if students do not complete and/or submit homework

- For errant cases, teachers will take necessary actions to get students to stay behind for detention during recess or after school. Parents will be duly informed.

- For extreme cases, teachers to make referrals to YH.

- If a child is medically excused from school for an extended length of time, arrangements can be made on how the child can be supported with homework and other areas of academic needs.
(1) What you can advise your child to do…

- Write down the homework assignments in the Student’s Handbook, listing the subjects and due dates.

- Inform the teacher if a task is not understood or if there will be difficulty completing it on time.

- Ensure that homework assignments are brought home to be completed and not left in school.
(2) What you can advise your child to do…

➢ Manage his/her time well to ensure that homework is completed and submitted on time.

➢ Give his/her best effort in completing homework.

➢ Make necessary corrections on the returned homework and reflect on the teacher's evaluation of homework assignments.

➢ Be responsible for getting the homework assignments if he/she is absent from school.
(1) How you can help your child …

- Check the Student’s Handbook daily to view the homework assignments for the day.

- Ensure that all assignments are completed by the due date.

- Guide your child to set aside a regular study time and establish good study habits. Remind your child to complete school homework first than tuition work.
(2) How you can help your child …

- Be mindful not to overload your child with too many out-of-school activities
- Be encouraging and supportive, praising your children for their effort in completing their homework
- Consult the teachers on your children’s progress.
Holistic Development

**School-Based:**

- **Termly Core Value Champion Badges**

Encourage students to put our school values into actions; maintain good behaviour; and to seek continuous improvement.

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**MOE:**

- **EAGLES Award**
- **ECHA Award**

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**EAGLES:** given based on their achievements in co-curricular activities and contribution to community services over a one-year period.

**ECHA:** given to recognise students who demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.
P5 Signature Programmes

- Engaging activities to ignite the Joy of Learning in our students
Internationalisation
Trips

Visit to
1. Malacca
2. Chiangmai
3. Brunei
4. Batam

To help students achieve positive outcomes such as:
- Improved communication
- Increase confidence
- Character Building

P5 Camp

⇒ 3 Days & 2 night Camp at an MOE approved Camp site
- To build friendship with peers
- To learn to be independent

National Education Show

All students are encouraged to attend
- To foster a sense of identity, pride and self-respect as Singaporeans.
P5 Signature Programme

SEA Aquarium at Sentosa

Objectives
• To strengthen teacher-student relationship
• To provide opportunity for students to bond
• To learn the value of taking care of our environment.
Q & A Session
Ways of communication between teachers, parents and students to provide feedback on students’ holistic development:

- Class Dojo
- Email
- Parent Gateway
Thank You