



# ASPIRE

**Ambition • Self-discipline • Perseverance • Integrity • Respect • Empathy**



## Principal's Message

It gives me great joy to pen this message to all of you. We have done it! As a nation and a school, we are now moving out of the pandemic that has been dictating the way we live, study, work and play for the last two and a half years. We can finally see the light at the end of the tunnel.

The excitement in school was palpable when we were able to gather with our students again in the school hall for morning assembly in term 2. Since then, school life has settled into the new normal. Many of the safe management measures have been removed and we are now able to resume other school activities like the National School Games which were cancelled in 2020 and 2021. It has been wonderful for me to see the excitement and determination on our athletes' faces as they train for their competitions, and to support and recognize them for their efforts when I share with the school their results.

As we reflect on the myriad effects that the pandemic has had on our lives, it is inevitable for us to think about how it has affected our mental wellness. My fellow school leaders and I do our best to look into the mental well-being of the staff who in turn work hard to keep a vigilant eye on our students and ensure that they are well-supported mentally.

While there is no denying that the past couple of years have been challenging, we also acknowledge that we have grown in many ways. For instance, the

students are now much more adept at accessing their SLS lessons and doing self-directed work online. The teachers have also levelled up in their ICT skills and can confidently harness technology to better engage and enthuse their students in their learning.

Perhaps one of the biggest lessons that we have learnt from the pandemic is that it is okay to experiment, to learn and unlearn. We had to adapt very quickly to HBL when school closure was announced in 2020 and it was a steep learning curve for all of us. In these past two years, we have learnt a great deal and come up with more successful and innovative ways of communicating and learning to create a more engaging school experience for our students.

As you browse through the pages of this newsletter, do celebrate with us as we share key moments of our first semester in 2022!

**Mdm Moliah Binte Hashim**  
Principal



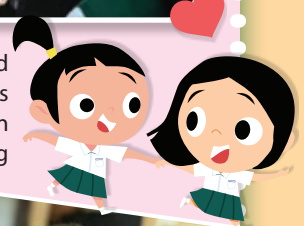
## Contents

Creating A Culture of Care, Innovation and Discipline	2
Embracing All Learners	6
Enhancing Student Well-Being	8
Nurturing Students to Learn for Life	9

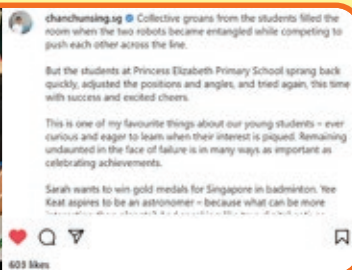
# Minister Chan's Visit to PEPS on 20 April 2022



Minister Chan Chun Sing visited PEPS on 20 April 2022. He experienced the school's Applied Learning Programme (ALP) through a series of Maker Challenge activities presented in the InnoSpace. It was an adrenaline rush for the student participants and an eye-opening session for the visitors.



After the candid interactions with the students through the Student Dialogue Session, Minister Chan was invited for a school walkabout and found out more about the Primary 4 Self-discipline Day (SDD@PEPS), Recess Play and the Transit Classroom. Minister Chan closed his visit with a meaningful and engaging dialogue session with the teachers. It was an eventful day for everyone involved and another proud moment for PEPS!



## Minister Chan's message through his social media post.

*"Collective groans from the students filled the room when the two robots became entangled while competing to push each other across the line.*

*But the students at Princess Elizabeth Primary School sprang back quickly, adjusted the positions and angles, and tried again, this time with success and excited cheers.*

*This is one of my favourite things about our young students – ever curious and eager to learn when their interest is piqued. Remaining undaunted in the face of failure is in many ways as important as celebrating achievements.*

*Sarah wants to win gold medals for Singapore in badminton. Yee Keat aspires to be an astronomer – because what can be more interesting than planets? And speaking like true digital natives, Kalden shared his ambition to be a professional gamer, and Tai Kiat a software designer.*

*Was glad to see the school doing good work in encouraging our students to explore their diverse interests, and nurturing their curiosity and resilience. Whichever paths our students choose to take in future, I hope they will always remember this -- that we never truly fail until we give up."*

Photo source: chanchunsing.sg Instagram and PEPS

## Hosting of Fulbright Scholar, Ms Sue Constan

Princess Elizabeth Primary School (PEPS) was privileged to host Ms Sue Constan, a Fulbright scholar from the United States of America from 9 February to 25 February 2022.

During her attachment in PEPS, Ms Constan was able to interact with various segments of staff and students that helped her with an inquiry project centred on the Character and Citizenship Education (CCE) Programme in Singapore. Through lesson observations and interviews with key personnel in our school, Ms Constan was able to glean valuable insights that supported her understanding of how CCE can be implemented in Primary Schools across Singapore.

Ms Constan conducted a sharing on Hope Theory with the whole staff on Wednesday, 16 February 2022 and shared many useful links and resources that could be used to support our school-wide approach in the teaching of values. She also conducted a series of MindUp lessons from 20 February to 25 February 2022 with a class of Primary 3 students who learnt essential skills on how to make use of their frontal cortex in learning and application of knowledge.

All in all, PEPS has benefited much from the hosting of Ms Sue Constan. The international partnership has facilitated the sharing of valuable insights surrounding both our strengths and areas of growth for the school's CCE programmes.



## Teacher Exchange Programme (PEPS and RPS)

The Teacher Exchange Programme (TEP) aims to strengthen collaboration and networking among teachers from the W7 cluster. It also serves as a means to create new learning experiences for professional development in order to bring about a greater impact on our students' learning outcomes.

Mdm Jiang Yanyan (Senior Teacher – Chinese Language) was nominated by our school leaders to participate in this programme with Rulang Primary School in Term 1.

Mdm Ji Lin (Subject Head-Chinese Language) of Rulang Primary School came to PEPS for a 5-week attachment. She assumed the role of a Chinese Language teacher during this period of attachment. Mdm Ji Lin had the opportunity to observe several Chinese lessons and communicate with the HODs in PEPS. Overall, it was a very unforgettable experience for both the teachers and the students in the two schools.



Mdm Ji Lin and Mdm Moliah

## Staff Matters

Thank you for having been a part of the PEPS family. We will miss you!



▲ Mdm Hartini with Mdm Kaur



◀ Mdm Moliah presenting Mrs Michelle Yap with a token of appreciation

▲ A special piece of art for Mr Eugene Lee



▲ Mdm Jasumi with Mrs Cheryl Lim



▲ Happy Retirement to Mrs Toh Gek Huay and Farewell to Mdm Saheeta Nisvaan, Mrs Susan Kwan and Mrs Jean Toh

◀ Mrs Michelle Yap and the Math Committee members

## SWBC Activities

The SWBC team organised Inter-House Team-Building Challenge activities for the staff to participate in.



▶ Yay Fri-YAY! The staff happily engaged in various activities. They had lots of fun and picked up useful skills from their colleagues.



▲ The PEPS Band



▼ Baking muffins



# The CNY Celebration

## The ROARING New Year Celebration

On Chinese New Year Eve, students happily put on their auspicious red clothing and engaged in classroom activities to usher in the Year of the Tiger.

Students danced along to a Chinese New Year song of their choice as teachers recorded them, creating a mini music video for each class. The students truly enjoyed this activity! Their videos were collated and later shared during the e-concert via Zoom.

The concert also featured our very own Wushu and Chinese Dance CCA members. They put on splendid performances which the whole school enjoyed. A music video featuring school leaders, staff and students dancing to the song “大团圆” (Happy Reunion) was the joyous finale that ended our celebration on a high note.



# Hari Raya Puasa Celebration



Greeting and performance by Mdm Moliah & her lovely family!



Special Performance by Mr Yazid & his awesome & talented family!

## PEPS Celebrates Hari Raya in Singapore and Beyond!

On 5 May 2022, our school celebrated Hari Raya with an e-concert via the Zoom platform. The theme for this year's celebration was

Celebrating Hari Raya in Singapore and Beyond. The concert shared interesting information like the reasons why Hari Raya is celebrated by Muslims around the world, the different Hari Raya greetings around the world and the preparations for Hari Raya. The Hari Raya concert also showcased our very own talented principal, Mdm Moliah and her family, talented teachers and their family members and our students dancing, singing and playing musical instruments to bring joy to the Hari Raya celebrations.



Hari Raya Greeting from Primary 3ML1 students.



Special Performance by Mdm Hasimah & her awesome & talented family!



Eid Mubarak from the Malay Language Department.

# National School Games

(Basketball, Wushu, Floorball and Football)

## National School Games 2022: Basketball

The National School Games (NSG) finally resumed after two years since the start of the pandemic! It was a packed schedule for our basketball players who were busy with their training and participation in our NSG in Term 2 this year.

Our PEPS Senior Girls Basketball teams displayed great passion and fervour for the sport. They were serious and committed to the intensive weekly training sessions with their coaches and teachers-in-charge.

During the Games, our senior girls did us proud when they played hard against opponents such as Bukit Panjang Primary School, Qifa Primary School and De La Salle School. Their perseverance and team spirit served them well throughout the Games.

In their final match against De La Salle, our team won 20 – 6! We were thrilled with their win!

We congratulate the Senior Girls Basketball teams as they displayed the ASPIRE values throughout the matches. We want to cheer our basketball players on to bring greater honour to our school in the years to come.



## National School Games 2022: Wushu



The Senior Competitive School Team had an opportunity to represent the school in the National School Games Wushu Competition 2022. The competitors had to go through live judging. The Senior School Team Members who represented the school were Chang Jing Yin (6A), Wang Yixuan (6A), Keian Ng Kai An (6A), Alston Aw Jun Yang (6A), Victoria Genevive Tan (6P), Lim Jia Ying (6I), Emmanuel Liow Xing Yu (6I) and Max Ng Jin Zhi (6I). The results were out immediately after every event was completed.

Out of the 8 students, 2 of them, Chang Jing Yin (6A) and Victoria Genevive Tan (6P), received trophies for being within the top 8 positions. Congratulations to the team!

We look forward to seeing our junior school team take part in the National School Games that will be held this coming July.

◀ Day 2 (18 April 2022) Long Weapon Competition Day- Left to Right : Lim Jia Ying , Max Ng Jin Zhi, Alston Aw Jun Yang, Keian Ng Kai An, Wang Yixuan, Victoria Genevive Tan and Chang Jin Yin



▲ Chang Jing Yin (6A)



▲ Victoria Genevive Tan (6P)

## National School Games 2022: Floorball

After a two-year hiatus due to the ongoing pandemic, PEPS Floorball was excited to be able to finally compete in this year's National School Games (NSG) Senior League Tournament. Our players relished the opportunity to play as this was their first ever tournament.

The team has come a long way from having e-CCAs, to finally stepping back onto the court to train feverishly for the tournament. To prepare for the tournament, the team attended extra training sessions on Fridays and gave their all. The training and competition fell during the month of Ramadan, but the Muslim students persevered and showed remarkable resilience to keep up with the non-Muslim students.

In their first game of the tournament, both teams suffered heavy defeats. It was a defining moment for them. None threw in the towel as they worked harder to ensure they had no regrets. Both teams bounced back with fantastic wins over their opponents in the second game and kept their hopes of qualifying for the second round alive. It was a massive boost of morale for both teams when they saw that their hard work and dedication had paid off.

For the boys, it was a thrilling and very close game against St. Stephens. The boys lost by the narrowest of margins with 8-7 in favour of St. Stephens. The boys ended their tournament on a high with a huge win against their opponents in their last game, but they exited the tournament having failed to secure 2nd placing.

The girls, in their last game, were down 2 goals in the first period, but managed to fight back with a score of 3-3, before conceding 2 late goals to lose the game eventually. They were also placed 3rd in their group. It was a tough game to stomach but the desire to fight back deserved accolades.

The coaches and teachers were very pleased with the teams' performances. We believed that the players clearly displayed the PEPS ASPIRE values. They also lived out the school's motto "Each His Best". We saw them displaying plenty of resilience to achieve their goals, showing humility in victory, as well as being gracious in defeat. We certainly feel that the values displayed will stand them in good stead in their future.



## National School Games 2022: Football



◀ After a two-year break from the National School Games, our Football boys were finally back in action!

▲ Through football, our boys have developed grit and resilience. Pushing through gruelling training sessions, they put up a strong fight against seasoned competitors in the West Zone.



◀ The National School Games is not just a platform for students to showcase their technical skills in football—it also cultivates in the students a strong sense of pride and belonging to their school. Through the friendly competitions, the boys have learnt how to be humble in victory and gracious in defeat.

They will always be a great source of pride for PEPS!

# House Programme@PEPS

House Programme@PEPS was enhanced to promote ASPIRE values through some of the school's key initiatives for the Environment, Physical Education and the Aesthetics.

Overview	Term 1	Term 2
For Students	Clean Plate Challenge	Clean Plate Challenge Mascot Design Challenge
For Staff	12500 Steps Challenge	25000 Steps Challenge Clean Plate Challenge



Students and staff were challenged to reduce food waste and help achieve sustainability. The students tried to finish their food during recess and showed their clean "plates" to the teacher-on-duty for recording purposes.

Staff were also encouraged to engage in a step challenge to keep themselves active, with different targets set for each term.



In addition, students were tasked to design a mascot for our ASPIRE Games in semester 2. This mascot will help to give a concrete form to the ASPIRE spirit, spread the values through sports, promote the history and culture of the school, and give the event a festive atmosphere.



All students and staff have tried their best to display the ASPIRE values and earn points for their Houses. They will continue to do their best in Semester 2. May the best House win at the end of Term 4!



# P3 & P4 SDD (Self-discipline Day) @PEPS in Term 2

As part of putting ASPIRE values into action and developing students into self-directed learners, P3 and P4 SDD@PEPS was back for the second year and the students of Primary 3 and 4 proudly took ownership of their learning for the day.

This included planning and monitoring what they learnt. They also helped their peers and collectively completed the tasks assigned. At the end, the students reflected on the activities for the day with the aim of closing up their learning gaps. Great job, everyone!



# P5 and P6 Maker Enrichment Programme



Students are constantly enthusiastic about the Maker Enrichment sessions presented by PEPS. As part of the Maker Education development in Semester 1, students built their own 4WD Tamiya Cars. They tested their cars and made the necessary adjustments prior to getting them ready for a race. Students also learnt how to be environmentally sustainable through a Minecraft Coding workshop.



# PEPS at Wits & Words

## PEPS Comes in 2nd at Wits & Words (Division 2) Grand Finals!

◀ The Debate Team with Mdm Moliyah and Ms Ngiam



The PEPS Debate Team 2022 comprising of Ng Jin Chen Eden (6S), Ng Yu Zhen Gayle (6I), Cheng Tai Kiat (6P), Ryan Liang Jiarong (5A) and Tan Zi Ning (5E) did the school proud when they emerged as the First Runner Up (Division 2) in the Grand Finals of the Wits & Words Inter-school Debate Championship held on 30 May 2022 at the MOE Edutorium. It is to date the school's best placing at the prestigious competition.

The victory was the culmination of months of hard work by our young debaters and the teachers-in charge, Ms Dionne See (the coach) and Ms Nicole Goh. They started their preliminary rounds in February and steadily progressed through the competition. It was all the more remarkable as none of the students had any prior experience in debating! They really exhibited the ASPIRE values when they rose to the challenge in every round.

Congratulations once again to the team for their sterling achievement!



▲ Receiving their trophies and certificates from the Deputy Director, Gifted Education, Mr Chen Bing Hong



▲ Princess Elizabeth Primary School and Rulang Primary School

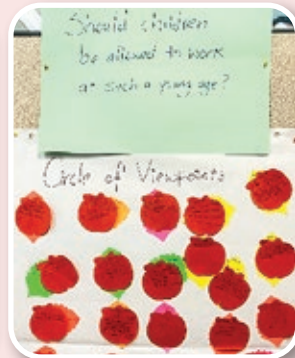
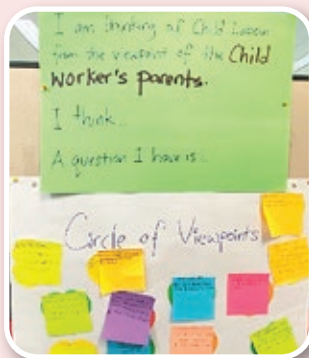


▲ Our eloquent debaters



## Talk@PEPS

Talk@PEPS is infused into the English curriculum this year. Students from diverse backgrounds can hear one another's voices about the different contemporary issues and current affairs in a classroom setting. Students take on different perspectives and share their views with one another. In the process, students are able to expand their world views when they become exposed to the news around them.



Samples of Work from P4 students



Students learning about different animals and their characteristics



Assembling a cardboard panda model

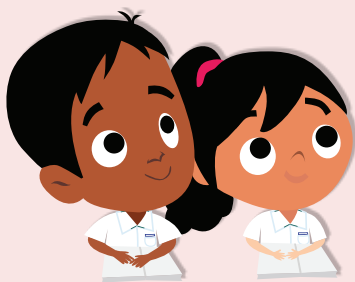
## P3 Science Virtual Learning Journey: The River Safari

Primary 3 students had the opportunity to explore the various groups of animals in The River Safari through an exciting and engaging virtual learning journey. They got to observe interesting animals such as the Green Anaconda and the Chinese Giant Salamander and learnt more about their characteristics. At the end of the learning journey, each student had fun assembling a cardboard model of a panda.

## West Zone Junior Science Whiz Challenge 2022

On 1 April 2022, six Primary 6 students were selected to represent PEPS in the annual West Zone Junior Science Whiz Challenge.

The students who did well in the Preliminary Theory Round were:



### TEAM A

NG JIN CHENG, EDEN (6S)  
TAN YUE YANG (6S)  
WENG MING (6A)

### TEAM B

CHENG TAI KIAT (6P)  
LEOW HE MYN ELISE (6I)  
NG YU ZHEN GAYLE (6I)

We would like to congratulate Cheng Tai Kiat, from Primary 6P, for coming in at the 16th position for the Top Individual Scorer.

# P4 Baking Programme

Our Primary 4 students had the opportunity to try their hands at baking muffins during their Mathematics lesson. This programme had a twofold objective. Firstly, it allowed our students to understand the importance of Proportionality, one of the Big Ideas in Mathematics, and its useful application in their everyday lives through the process of baking. Secondly, it also fostered critical 21st Century Competencies such as communication and collaboration among our students. Through this process, our students had the valuable opportunity to practise the reading of scales and were able to apply what they had learnt in the topic of Measurement. At the end of the programme, they were able to take home their delicious bakes and share them with their family members!



▶ Our students worked collaboratively to complete their task



▶ Their delicious muffins!



▶ Being engrossed in their task



▶ They applied scale reading skills to measure the amount of ingredients they needed

# Appointment as Rakan Bahasa Ambassadors

The Malay Language Council, Singapore [Majlis Bahasa Melayu Singapura (MBMS)] organises *Bulan Bahasa* (Malay Language Month) annually with the aim of encouraging the use and appreciation of the Malay language, fostering a strong community spirit, building cultural identity and instilling community pride in the use of the Malay language in Singapore through various programmes and activities.

As part of *Bulan Bahasa*, students who are passionate about the Malay language and culture are appointed for a year as **Rakan Bahasa** to be role models for the Malay language to their peers, friends and families. Iris Adelia Chay (5R) and Muhammad Rayyan Aqeil (5E) were officially appointed as Rakan Bahasa Ambassadors during an Appointment Ceremony held virtually via Zoom on Friday, 1 April 2022. The ceremony was celebrated with a welcome address by the *Bulan Bahasa* (Language Month) Chairman, Mdm Rahayu Mahzam.

Through the myriad of language activities that they can look forward to participating in, both the students will be given opportunities to refine their presentation skills, build up their confidence and better appreciate the Malay culture as Malay language ambassadors. All the best to Iris and Rayyan!



▶ Muhammad Rayyan Aqeil (5E) and Iris Adelia Chay (5R)