



The PEPS Newsletter ASPIRE

Issue 12 (April 2020 – July 2020)

AMBITION • SELF-DISCIPLINE • PERSEVERANCE • INTEGRITY • RESPECT • EMPATHY

PRINCIPAL'S MESSAGE

Warmest greetings and welcome back, everyone. I hope you've had a restful mid-term break and spent time bonding with your loved ones. May I applaud you for the song and message dedications to loved ones and the foreign workers in our community, and the creative entries of the HBL Challenge, which have warmed many hearts. Continue to spread the message of positivity by starting each day with a smile and an encouraging message.

We recognize the challenges students faced during the HBL phase. As we welcomed them back at the start of Term 3, teachers have set aside the time needed for curriculum recovery to consolidate learning. At the same time, mindful of the well-being of our students, periodic surveys were conducted to check in with them. We are glad to share that our students have been coping well during and post-HBL phase.

Similarly, measures such as work from home and rotational school duty have been in place to safeguard the well-being of our teachers and school staff. Their dedication and willingness to run the extra mile to engage the students and ensure their safety never fail to awe us.

However, all work and no play makes our students dull. The launch of the E-CCA was warmly received by all students. Every Tuesday, they login to virtual meetings to continue their CCA in Uniformed Groups, Sports or Aesthetics. The online practices and programmes for all the CCA groups become the new 'normal'. The encouraging rate of attendance attests to the success of the new platform. Kudos to our CCA teachers for infusing joy in online learning.

We will embark on the second half of the term without the familiar faces of six of our staff members - VP Admin Mr Gabriel Chua, EL teacher Mrs Abdalla, Desktop Engineer Mr Hengky, AED Mr Muhaimin, OM Mr Ang and OM Mr Bala. We would like to thank them for their dedicated service to the school and wish our retirees happy retirement. At the same time, we are also pleased to welcome our newest members to the PEPS family and wish them a fulfilling journey ahead.

Last but not least, I would like to thank all parents for partnering us in the students' learning during the HBL phase and I look forward to your continued partnership in the weeks to come. As a school, we spare no effort when it comes to enforcing Safe Movement Measures and we seek everyone's cooperation to remain vigilant and socially responsible towards one another - PEPS wants to keep everyone safe. Let us not take for granted the hard work we have put in to arrive at Phase 2. We shall stand united and persevere as Team PEPS and #SGUnited. Stay safe and stay engaged, everyone!

Mdm Moliah Bte Hashim
Principal

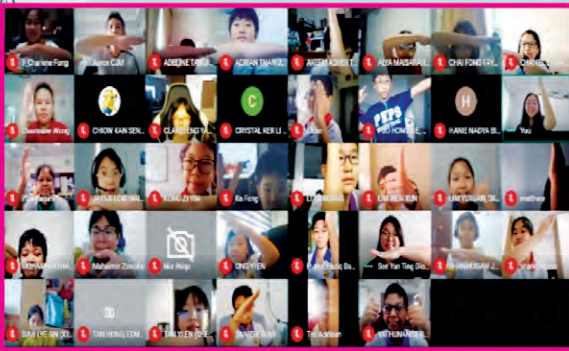


INSTILLING THE JOY OF LEARNING



STAYING ENGAGED@HBL

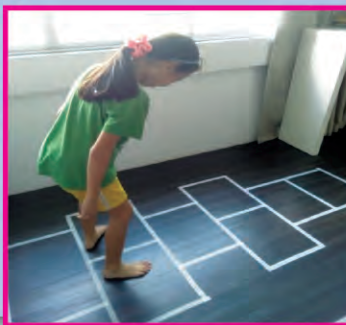
Our students lived out the ASPIRE values during the HBL phase. The lower primary students were fully engaged in the thoughtfully planned holistic programmes ranging from online learning, authentic sandwich-making writing and hands-on math tasks, physical workouts, art and craft to social studies.



Similarly, our Primary Threes, Fours, Fives and Sixes learnt to be stronger, stay healthy, and stay safe on the internet from the comfort of their homes. Learning remained rich as students met daily online with their subject teachers. Fun included having unprecedented Form Teacher Guidance Periods (FTGP) together via the windows of the Google Meet with their teachers and friends and picking up life skills. Our PE Department also planned a series of programmes to encourage students to stay physically active at home and create their own sports equipment. Distance cannot keep our PEPS students apart.



Practising Er Hu@E-CCA



Hopscotch – adapted from the Agility ladder shared by our PE Dept



Skipping to stay fit



INSTILLING THE JOY OF LEARNING

PROJECT JOY@PEPS

Like the students, the pandemic did not deter our teachers from carrying on with professional development. As part of a series of user experience workshops, a team of teachers have been working with the User Experience Team from Singapore Polytechnic to learn Design Thinking and apply it to redesign the learning spaces in our school. Teachers collaborated online and in small groups with safe management measures. This project, known as Project Joy, seeks to shape the future direction of our school environment in order to promote joy of learning in our students.



Art Challenge Junior Category
Gan Xing Xuan, 1F, Trash to Treasure



Art Challenge Senior Category
Hamza Mirza, 6I, C-19



Art Challenge Junior Category
Kyra Tan, 3E, C-19



Maker Challenge Junior Category
Lim Yong Kang Nicholas, 3E, Pac-Man Toy

PEPS HB(LTD) EDITION CHALLENGE

Our principal, Madam Moliah Hashim, issued a challenge for Princess Elizabeth Primary School students at the onset of Full Home-Based Learning (FHBL). The students were given meaningful tasks to occupy themselves gainfully throughout the period. Through the challenges, a platform was created for the family to bond and spend meaningful time together as they discussed and worked on the challenges together.

Despite the FHBL, the spirit of innovation and the culture of maker education continued among the students. Students remained inquisitive, creative and resilient as they worked on the challenges, with a total of 159 entries received from students from all levels and classes. 30 shortlisted entries were then showcased to the whole school. Leveraging on the poll function in SLS, all staff and students were involved in the process of the selection of the best entries. After the votes were collated, a judging panel selected the winners, who were treated to a live prize presentation. All shortlisted students received a certificate as well as a teacher-created plastic box of 'maker goods', materials that can be found in our school's makerspace, Innospace. The winners of each challenge received book vouchers.

Do access the link to view the amazing entries:
<https://go.gov.sg/peps-hblchallenge>



Maker Challenge Senior Category
Grace Phoon 5S
Rube Goldberg Machine



Cool VIDEO Challenge Junior Category
Joshua Doray, 3A, Stop-Motion animation



Cool VIDEO Challenge
Senior Category
Lim Zhan Le, 6S, Comedy video



NURTURING THE SPIRIT OF THE NATION

THANK YOU, INNOCHAMPS!

In 2018, Organisation Development Branch (ODB) launched InnoChamp community for schools in Singapore to enhance the staff innovation capacity. During Full Home Based Learning (FHBL), InnoChamps continue to step up by supporting project teams, school leaders and school management in enhancing the staff and student capacity in innovation.

PEPS' innovation initiative was recognised and featured by ODB for stepping up during the HBL period. It is truly a positive affirmation and testament for PEPS in leading the culture of Innovation.

Princess Elizabeth Primary School - HB(LTD) Edition Challenge

Together with LH ICT and SH Aesthetic, we crafted innovative strategies and oversaw the implementation of our school's HB(LTD) Edition Challenge (Home-Based Learning/Limited Challenge). The challenge comprised 3 tasks for students to challenge themselves with during the full HBL period:

- HB(Ltd) Edition Maker Challenge: making the most delightful and functional indoor play area or toy (preferably using recycled materials), or making the most functional Rube Goldberg Machine for themselves or for any family members.
- The COVID (COol VIDEO) Challenge: making a creative video of not more than 3 minutes.
- C-19 Challenge (Creative About 19!): coming up with creative ways to express the number '19', such as creating an artwork using 19 colours, recording 19 ways of cooking an egg or others.

Our students remained inquisitive, creative and resilient as they worked on their tasks. A platform was also created for the families to bond as they worked on the challenges together.

Marselyn Jonatan
SH Innovation
Princess Elizabeth Primary School

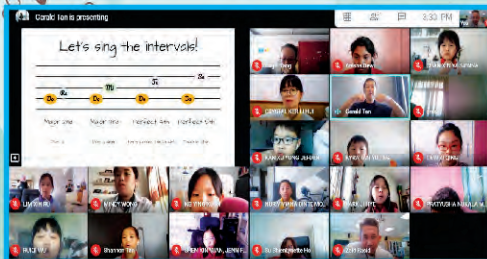


COMMEMORATING RACIAL HARMONY DAY

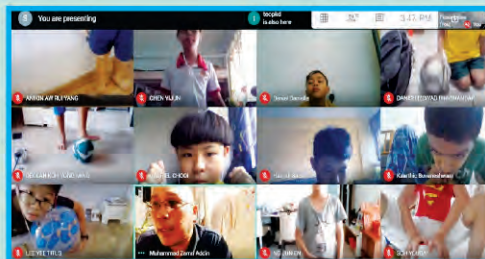
PEPS celebrated Racial Harmony Day on 15 July 2020. Students and staff came dressed in traditional costumes that day. There was a splash of colours in the school compound as the students posed for their photographs which brightened everyone's day. The week leading up to the celebration saw the broadcast of the Racial Harmony Day songs in the morning and CCE activities conducted during lessons. In light of Safe Management Measures, many of the activities had been scaled down and students were treated to a digital assembly. In the short interactive show produced by Singapore Discovery Centre, students watched a series of videos about 3 characters who ran into problems and disagreements. They were then presented with the opportunity to put themselves in the characters' shoes and solve the conflicts. Through the various activities, students learnt the importance of maintaining racial and religious harmony.

THE NEW NORMAL – DIGITAL CCA

To continue with holistic education in a safe environment, PEPS took CCA activities online. On Tuesdays, our students take to the online platforms to hone their skills and carry out their CCA programmes. The engaged faces and efforts taken to adapt to the "new" learning is a testimony to our school values.



Singing and checking in with Mr Gerald



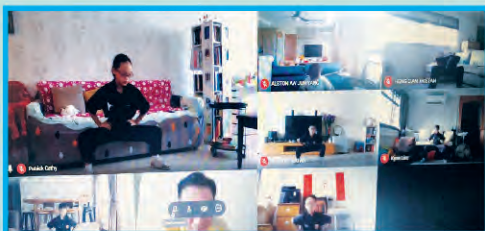
Home-based soccer practice with our coach



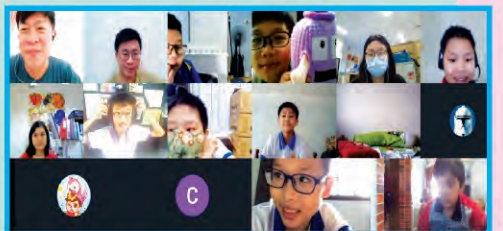
Digital CCA for our Girls' Brigade



Focused group practice to help students improve their harmonica skills



Practice makes perfect for Wushu



Online sharing for our Boys' Brigade

LEVERAGING HOME-SCHOOL COMMUNITY PARTNERSHIPS

THANK YOU 3PIE MEMBERS AND OUR PARENT VOLUNTEERS

The pandemic has curtailed many of our activities but it did not dampen the spirit of home-school partnership. Post-circuit breaker has witnessed two online meetings between school leaders and 3PIE members. Our school leaders took the opportunity to share operational guidelines and addressed clarifications from parents. The recent digital sharing organized by 3PIE for the parents was also well-received. We look forward to more of such sharing among members so that we can learn from one another and support one another as we brave the unfamiliar.

Thank you to all the volunteers who have stepped up to assist the school throughout the year too. We welcome all feedback and seek to work closely with parents to nurture our students.

PEPS BIDS A FOND FAREWELL TO SOME OF OUR STAFF MEMBERS

On 30 June, we bade farewell to four of our staff members, VP Admin Mr Chua, EL Teacher Mrs Abdalla, OM Mr Ang and OM Mr Bala. Mrs Abdalla has been with PEPS for over 40 years. Her contribution to the school is immeasurable, impacting both the English department and the students under her charge. VP Admin Mr Chua has been instrumental in handling the administrative matters in PEPS, ensuring the safety and security of the staff and students. He was closely assisted by OM Mr Bala and Mr Ang. We will always remember Mr Bala as a kind and affable Operations Manager and Mr Ang as an Operations Manager who puts his heart and soul in his profession. We are grateful for their contribution to the school and the bonds we have forged with them. Happy retirement! On a happy note, we are pleased to announce that our Desktop Engineer Mr Hengky and AED (T&L) Mr Muhaimin will be leaving PEPS to pursue their dreams. We wish them success in their future endeavours.



(L to R) VP Ms Ngiam, P Mdm Moliah, DE Mr Hengky, EL Teacher Mrs Abdalla, OM Mr Bala, VP Mr Gabriel Chua, OM Mr Ang and VP Mr Eugene Lee



Farewell to our AED (T&L), Mr Muhaimin



Our Cluster Supervisor, Mr Andrew Lim, second from right, thanking the retirees for their dedicated service to PEPS



Farewell to our Desktop Engineer, Mr Hengky

LEVERAGING HOME-SCHOOL COMMUNITY PARTNERSHIPS

MRS XENNA ABDALLA PAYS TRIBUTE TO PRINCESS ELIZABETH PRIMARY SCHOOL

Upon reminiscing, I must say that I have given the best years of my life to teaching in Princess Elizabeth Primary School which we fondly refer to as PEPS. On the other hand, I must also say that PEPS, the one and only school in which I have taught for 48 years, from June 1972 to June 2020, has also given me the best years of my life in teaching.

Through all the years, I had learnt from my colleagues, loved that which I had done for the school and led in whatever ways that I could. I was a caterpillar that had later grown into a butterfly. Into the 21st century, I even had the opportunity to take flight to greater heights.

PEPS gave me many opportunities to realise my potentials in being an effective teacher of the English Language. The school appointed me Head of the English Department in 1986. For 10 years, I was able to exercise my leadership skills in teacher-training and student development. The school gave me rein to expand my writing skills through being the editor of the school newsletter for a great number of issues. The Princess Story, the school's signature biennial musical, ignited my passion in drama and brought forth my gift in script-writing and artistic directing in drama.

I have much to thank the school and my supportive Princess family for my professional development and career satisfaction. Now, my domestic family calls and it is my joy and duty to fulfil my responsibility to my own family. I wish PEPS all the best in achievements, and success in being a note-worthy institution of learning for our future generations.



A token of appreciation from the EL Committee members



Pr 6C Class of 1980



EL Committee members bonded over baking class



English Department (2015)

EXTENDING A WARM WELCOME TO OUR NEW STAFF MEMBERS



Ms Shanthi Govindasamy / HOD CCE



Miss Ng Li Ting / Teacher



Miss Aida Lisa Aliman / Teacher



Mdm Hasyimah Harith / Teacher



Miss Sarah Chu Mun / Teacher



Miss See Yan Ting, Dionne / Teacher



Miss Chung Kai Sin / CL Teacher



Miss Han Jian / CL Teacher



Miss Gayathri Naidu D/O Krishnasamy / TL teacher



Mdm Siti Zahidah Binte Suhaimi / ML teacher



Miss Yap Soo Ting / Allied Educator (LBS)



Mr Khor Lee Chiang / Teacher



Mr Bu Teck Siang, Frankie / Operations Manager



Mr Kweh Joo Tat / Operations Manager



Mr Muhammad Faris Bin Sulaiman / Desktop Engineer



Mr Muhammad Khushairie / Desktop Engineer