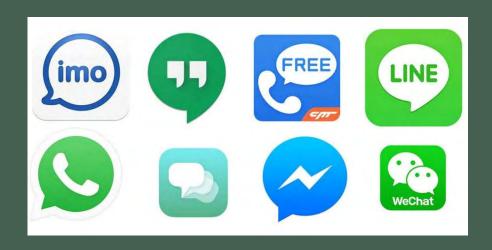


WELCOME

Thank you for taking the time to attend this Parent Engagement session



Communication



 Keep regular contact with your child's teachers

 Contact us if you have any queries or feedback

Read all PG notifications

Ways of communication between teachers, parents and students to provide feedback on students' holistic development:

- Class Dojo
- Email
- Parent Gateway



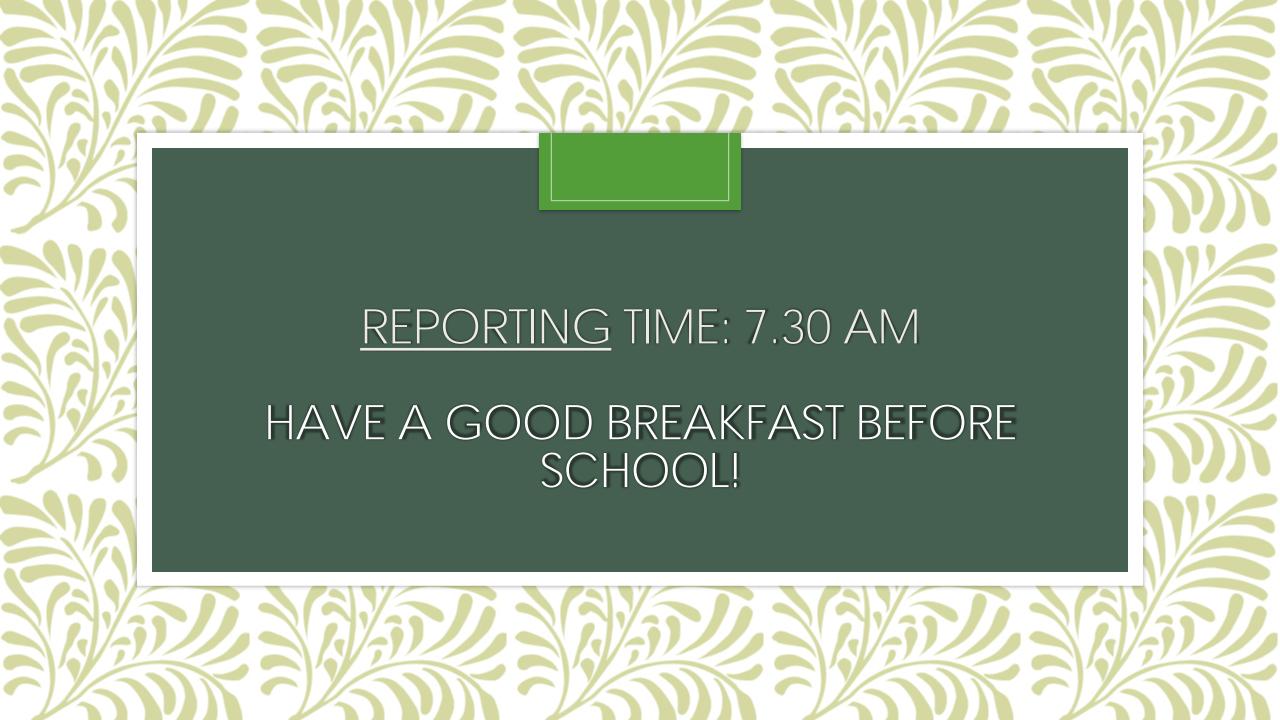
Class Dojo

Parent Gateway

- Give consent for your child to attend school activities
- Stay updated on school's programmes and activities
- Rapid dissemination on PSLE matters
- Take note of date, time and venue of an activity and share with your child



2023 SCHOOL CURRICULUM HOURS



Recess 10.30 am

Lunch break
1.30 pm (on Remedial and CCA days)
(30 min)



Snack break 9.00 am_(15 min) Dismissal Time 1.30 pm

What makes a healthy and nutritious snack?



Remedial lessons – Monday/Thursday 2.00 to 4 pm

CCA - Tuesday 2.00 to 4 pm



English @ PEPS

Reading







English Department Super Readers Programme

> P1 & P2 2023

Name | Char:

Princess Elizabeth Primary School



English Department Super Readers Programme

P3 & P4

Name: Claim:

Princess Elizabeth Primary School



English Department Super Readers Programme

P5 & P6

Name

Characters Alive Day

In line with our school vision, 'Every Child an Engaged Learner, a Caring Citizen and a Steadfast Leader'.

Students will be engaged actively to explore the different book characters during EL and MT lessons.

The main objective is to create excitement and trigger students' interest in reading.







- EL / MT book characters
- Historical characters (SS)
- Book to Movie characters
- → Use of drama techniques such as hot seating, conscience alley or freeze frame to deepen students' understanding of the characters

Mathematics @ PEPS







STEM Fest!

Students had the opportunity to engage discovering STEM concepts in a bigger and more interactive manner. Incorporating the daily items that we see around us students explored Science, Technology, Mathematics and Engineering through a series of activities planned.

Excellence 2k (E2k)

The E2k Mathematics Programme aims to develop students mathematical reasoning skills and deepens their conceptual understanding through an inquiry approach





National Mathematical Olympiad of Singapore (NMOS)

Learning Experiences

We create the joy of learning of mathematics through varied learning experiences.

Authentic learning takes place in the classroom where students explore mathematics together with their peers. By doing so, students not only acquire new knowledge but also developing their communication skills using mathematical languages.







Science @ PEPS

Think like a Scientist: Q Using Claim, Evidence & Reasoning



Claim

(The Answer)

Answer the question or make your choice.

Sentence starters:

I choose ...

I predict ...

I think it is ...







Evidence

(The Clues)

What's the observable evidence from the question/picture/data that supports your claim?

Sentence starters:

The data shows ...

The diagram shows ...



Reasoning

(The Whys)

The science concepts that you have learned that shows how the evidence supports your claim.



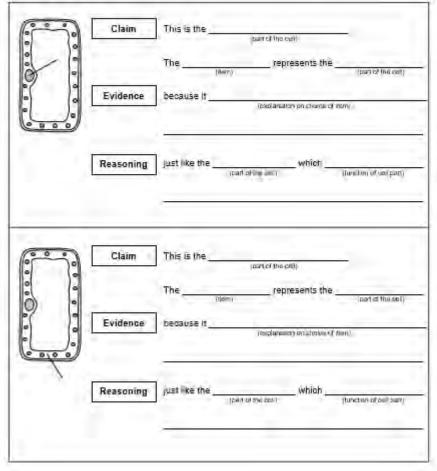
Think like a Scientist: Q Using Claim, Evidence & Reasoning



CER applied in the learning of functions of the parts in the human digestive system

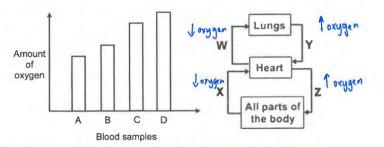
Cell Model

Think of an item to represent each of the different cell parts and explain your choice of item in relation to the function.



CER applied when answering open-ended assessment items

9 Four blood samples were taken from blood vessels W, X, Y and Z in the human circulatory system. The bar chart below shows the amount of oxygen in the four blood samples.



(a) Match the blood vessel with the blood sample by writing W, X, Y or Z in the table below. [1]
Claim - What is my claim.

	Blood sample	Blood vessel
(i)	A	y W
(ii)	0	7 Y

Evidence - what are the observations / data that I have What can I conclude from it?

Reasoning - what topic is this? what concept is it? what keywords can I use?

/ly claim ·

(b) Explain your answer for (a)(i). [1]

Evidence: Blood sample A is lowest in oxygen.

Reasoning: Blood vessel W is carrying blood from other parts of the body, which is low in oxygen as oxygen has been used up by other parts of the body.

Science Learning Tourney in Singapore Botanic Gardens

Infused into P5 Signature Programme ;
3D2N Camp

Students observe plant parts involved in the reproduction of flowering and non-flowering plants.



Look forward to STEM Fest 3.0!

How will the way my car is built affect how far it can travel?





How can we make the tower stable so that it can support more weights?



MTL @ PEPS

Modeled Sustained Silent Reading 身教式持续安静阅读

15 minutes read

One period per week (15 minutes read, 15 minutes share.)



- Students are allowed to take charge of their own reading.
- They are free to choose books that interest them, instead of being assigned specific books to read.
- The classroom is quiet for 15 minutes. The teacher is sitting at his/her desk reading a book of his/her choice. Each student in the class is sitting at his/her desk, silently reading a book of choice.
- Students form their reading habit by regular immersion in a conducive environment for individual silent reading during curriculum time.









Teachers:

- Dedicate regular reading time and physical space;
- Provide students with side selection of books books chosen are based on personal interest and difficulty levels.
- Model joyful silent reading during MSSR;
- Allow students to make decisions for their own reading choices;
- Encourage students to read whenever they have free time, e.g. during change of periods.
- Not to dictate the books children read, tell or force students to finish any books;
- Not to ask students to submit book reviews.

Students:

- Choose suitable books (based on personal interest, difficulty levels) for reading;
- Read a book of their choice for 10-15 min regularly to form reading habit;
- Complete simple recording of books read.

Language Fortnight

Joy of Learning, Language comes Alive!



Portrayal -Avvaiyaar, the Tamil Poet Recitation of Tamil poems

My name is Devadhaardhni from 45. I am portraying the character of Avvaiyaar the Tamil poet. The story is about how a young boy tricked her. Avvaiyaar had a momentary pride and thought that the boy was illiterate and she was knowledgeable. This incident made her realise that nobody should be neglected.

Watch a Movie - Portray the Characters - Freeze Frame!



Guess the Occupation



Talk@PEPS

Active Learner, Proficient User, Concerned Citizen

Contemporary Issues
Discussions
Opinions / Point of View
Reflections

Princess Elizabeth Primary School # & * 8mo 2022 P6 CL TALK@PEPS



MTL BINGO Challenge

Developing Everyday Leader in Learning of Mother Tongue Languages

hé xin jià zhí guān 学校核心价值观

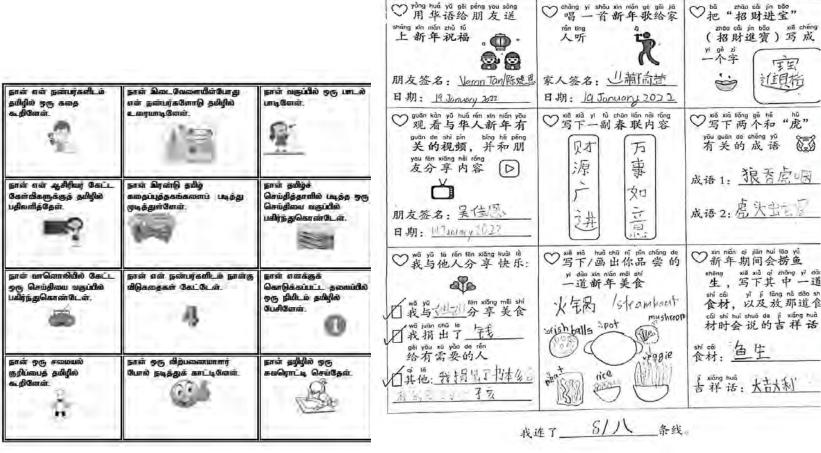
姓名: 港下市 化型 班级: 5(4) 日期: 一月十九日

志向 (Ambillion): 我对华人新年的传统有了更深的认识。

tổng lĩ xin wố guồn xin shân bian dọ rến bing yữ tā man tên xiống kuải là 同理心(Empathy):我关心身边的人,并与他们分享快乐。

华文课堂挑战 一月任务 (新春特别版)

wố dui huấ rến xin niấn để (chuẩn lồng) yốu le gêng shên đe rên shi



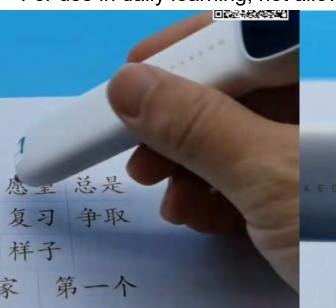
Cabaran Bahasa Melayu Nilai Penggal 1 - 2022 Cita-cita: Saya menetapkan matlamat untuk tahun baharu. Empari: Saya boleh mengambil inisiatif untuk mengambil berat dan membantu rakan sekelas saya. Kelas: Nama: Says dapat, menghafal Saya sering, menchantar Saya mempelajari geribahasa dan perkataan baharu pada penggal ini. keria, sekolah, tepat, pada maknanya dengan tepat selama dan berkongsi perkataan itu dengan. (Tunjukkan Buku Bank Kekata kepada rakan.) Tandatangan guru Tandatangan ketus kumpulan: Saya mengingatkan rakan Sava menonton rancandanatau program berbahasa Melayu. saya dengan sopan agar bertutur bahan bacaan berbahasa dalam bahasa Melayu Malayu pada penggal ini. (Tunjukkan Buku Rekod Bacaar Nama rancangan/program: kepada Guru.) Jandatangan rakan: Tandatangan guru: Saya berkongsi pendapat Saya bertutur, dalam bahasa Saya menetapkan iawapan di dalam kelas bahasa Malayu dengan ahli keluarga saya. matlamat untuk subjek bahasa Melayu bagi penggal ini. Ahli keluarga saya itu ialah Mattemat sava jalah

Landatangan rakan:

Useful Tools for Learning of Mother Tongue Languages

Youdao Dictionary Pen/ Alpha Egg Translator Dictionary Pen

- Learn Languages with Interactive and Voice Assistant
- Translate languages to English by scanning text
- Can be purchased online / Popular Bookstore
- For use in daily learning, not allowed for PSLE written exam





Google Translate Camera App

Scan image(e.g. worksheet) using handphone camera; Translate text in images (e.g. Chinese characters, Malay, Tamil Words in worksheets)

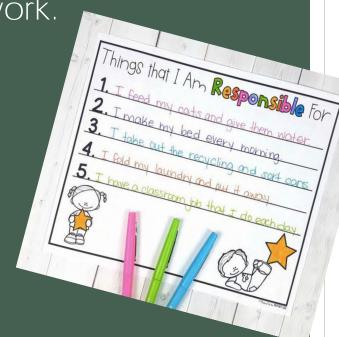


Collaborative Partnerships

Providing support to your child at home On a daily basis:

- Express care and concern
- Reduce anxiety and stress by providing the child sufficient time for rest and play
- Provide timely and specific praises

- Encourage your child to be responsible and independent:
- (1) Establish Rules
 - Set rules together with your child
 - Establish a regular time for homework.
 - Enforce it consistently
- (2) Monitor your child's homework
 - Check the Students' Handbook
 - Instil a daily routine of self-revision at home



What you can advise your child to do...

- ➤ Write down the homework assignments in the Student's Handbook, listing the subjects and due dates.
- ➤ Inform the teacher if a task is not understood or if there will be difficulty completing it on time.
- Ensure that homework assignments are brought home to be completed and not left in school.

(1) How you can help your child ...

- ➤ Check the Student's Handbook daily to view the homework assignments for the day.
- >Ensure that all assignments are completed by the due date.
- ➤ Guide your child to set aside a regular study time and establish good study habits. Remind your child to complete **school homework first then tuition work.**

(2) How you can help your child ...

- ➤ Be mindful not to overload your child with too many out-of-school activities
- ➤ Be encouraging and supportive, praising your children for their effort in completing their homework
- Consult the teachers on your children's progress.

Student Recognition

Recognising efforts and good character!

Live out our <u>ASPIRE</u> core values in all school settings across all lessons.

Exhibit school and class wide expected positive behaviours

ASPIRE Core Value Pins and Card



Character Excellence Award



EAGLES Award



Level Matters

P5 Signature Programmes

 Engaging activities to ignite the Joy of Learning in our students



P5 Signature Programme

Rise Above the Challenge!

3D2N Camp at MOE DFOALC

- To strengthen teacherstudent relationship through fun & educational activities.
- → An outdoor challenge activities.

- Cohort Learning
 Journey Indian Heritage Centre
- P5 SDD@PEPS
- NE Show









Growing Years Series

To help students cope with areas concerning the following:

- Psychological, social and emotional changes they experience as they mature
- Healthy and rewarding relationships
- Making wise, informed and responsible decisions on sexuality matters
- Not compulsory but parents are encouraged to enrol child

