

PRINCESS ELIZABETH PRIMARY  
SCHOOL

PARENT ENGAGEMENT SESSION  
2023

# WELCOME

Thank you for taking the  
time to attend this Parent  
Engagement session





# AGENDA

- Introduction
- Communication
- 2023 School Curriculum Hours
- 2023 Curriculum Matters
- Collaborative Partnerships
- Level matters

# Introduction



# Class 4 --

FORM TEACHER -

FORM TEACHER

ENGLISH -

MATHEMATIC -

SCIENCE -

SOCIAL STUDIES -

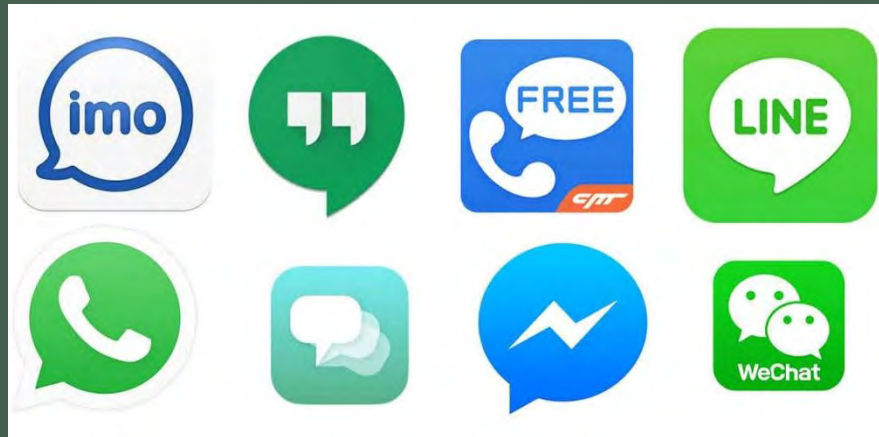
PE -

ART -

MUSIC -



# Communication



- Keep regular contact with your child's teachers
- Contact us if you have any queries or feedback
- Read all PG notifications

Ways of communication between teachers, parents and students to provide feedback on students' holistic development:

- Class Dojo
- Email
- Parent Gateway




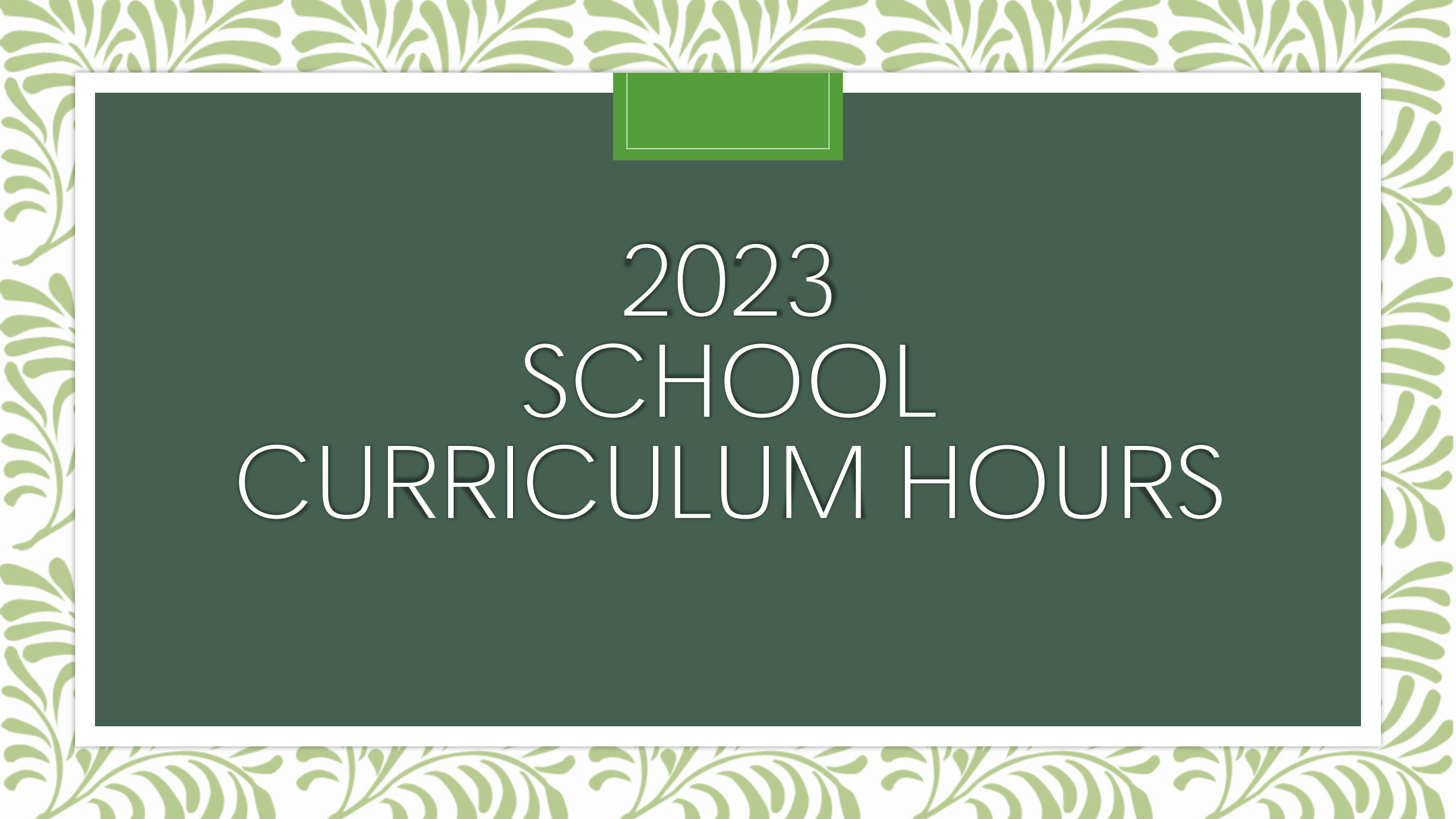


# Parents Gateway



- Stay updated on school's programmes and activities
- Be prompt in reading and responding to the notification
- Give consent for your child to attend school activities
- Take note of date, time and venue of an activity and share with your child





# 2023 SCHOOL CURRICULUM HOURS



REPORTING TIME: 7.30 AM

HAVE A GOOD BREAKFAST BEFORE  
SCHOOL!

Recess  
10.00am

Lunch break

12.30pm to 1.00pm  
(on CCA days)



Dismissal Time

1.30pm

4pm

(during remedial and CCA days)

Snack break

12pm (15 min)

# What makes a healthy and nutritious snack?

Fruits



Sandwiches



Biscuits



Remedial lessons – Monday/Thursday  
2 pm to 4 pm

CCA - Tuesday  
2 pm to 4 pm

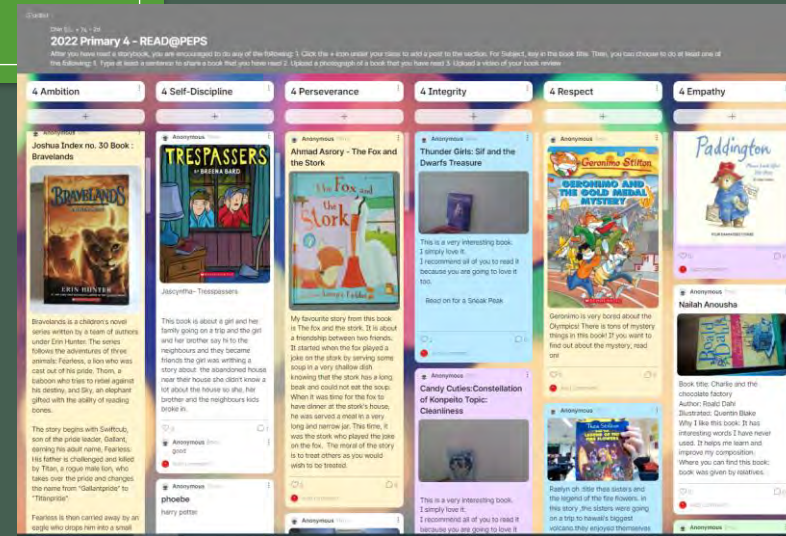
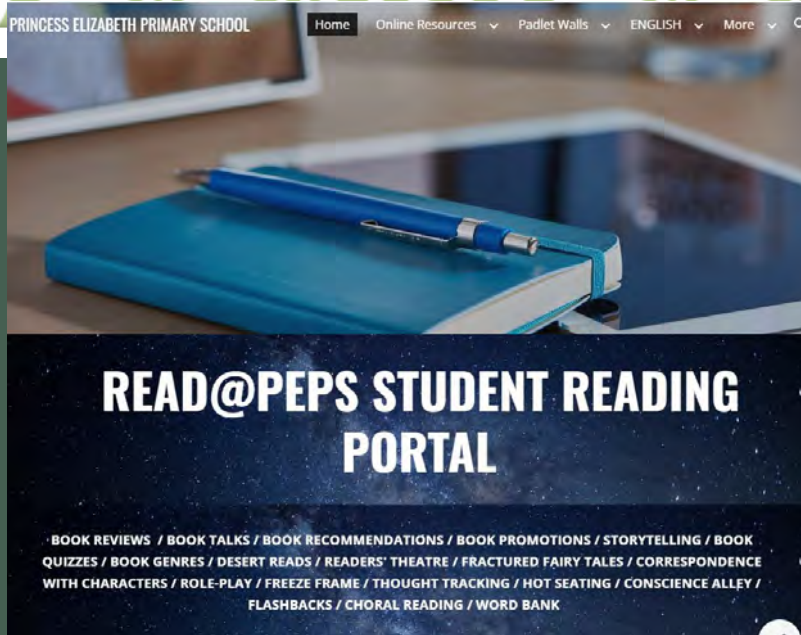


# CURRICULUM MATTERS 2023 PROGRAMME HIGHLIGHTS

English @ PEPS



# Reading



Princess Elizabeth Primary School



English Department  
Super Readers Programme

P1 & P2  
2023

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Princess Elizabeth Primary School




English Department  
Super Readers Programme

P3 & P4  
2023

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Princess Elizabeth Primary School



English Department  
Super Readers Programme

P5 & P6  
2023

Name: \_\_\_\_\_  
Class: \_\_\_\_\_



## Characters Alive Day

In line with our school vision, 'Every Child an Engaged Learner, a Caring Citizen and a Steadfast Leader'.

Students will be engaged actively to explore the different book characters during EL and MT lessons.

The main objective is to create excitement and trigger students' interest in reading.



- EL / MT book characters
  - Historical characters (SS)
  - Book to Movie characters
- Use of drama techniques such as hot seating, conscience alley or freeze frame to deepen students' understanding of the characters

Mathematics @ PEPS

# Mathematics @ PEPS

## Muffin Baking

Math and Muffins? Learning does not stop in the classroom, learning extends into the kitchen for our Primary 4 students!

In this activity, students apply the Big Idea about proportionality to make delicious muffins with their classmates.





# Mathematics @ PEPS


## HEaRT in Math (Heuristics and Reflective Thinking)

Thinking skills and heuristics are essential for mathematical problem solving.

Thinking skills comprise of processes that the students can apply e.g identifying patterns and spatial visualisation, etc.

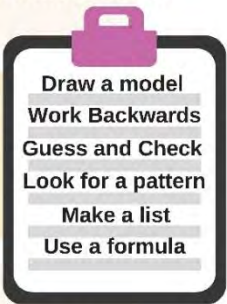
Heuristics are strategies used for problem solving in a quick way that delivers a result in an efficient manner.

### POLYA'S 4 Steps Problem Solving @ PEPS




**Understand**  
Do you understand all of the words in the problem?  
What is the important information given?  
Annotate them.

**Plan**  
What strategy should you use to solve the problem?  
Make a plan by gathering your ideas and finding patterns.




- Draw a model
- Work Backwards
- Guess and Check
- Look for a pattern
- Make a list
- Use a formula



**Do**  
Carry out the plan by using the strategy that you have chosen.

**Check**  
Look back and reflect.  
Have you answered the question?  
Is your answer reasonable?  
Have you included the units?



**CCE: Self-discipline**  
I will practise POLYA's 4 steps and persevere at problem solving

# Mathematics @ PEPS

## **Excellence 2k (E2k)**

The E2k Mathematics Programme aims to develop students' mathematical reasoning skills and deepens their conceptual understanding through an inquiry approach.





# Mathematics @ PEPS



## STEM Fest!

Students had the opportunity to engage discovering STEM concepts in a bigger and more interactive manner. Incorporating the daily items that we see around us, students explored Science, Technology, Mathematics and Engineering through a series of activities planned.



# Science @ PEPS

# Think like a Scientist:

## Using Claim, Evidence & Reasoning

# C

## Claim

(The Answer)

Answer the question or make your choice.

Sentence starters:

I choose ...

I predict ...

I think it is ...



# E

## Evidence

(The Clues)

What's the observable evidence from the question/ picture/ data that supports your claim?

Sentence starters:

The data shows ...

The diagram shows ...

# R

## Reasoning

(The Whys)

The science concepts that you have learned that shows how the evidence supports your claim.



# Think like a Scientist:

## Using Claim, Evidence & Reasoning



CER applied in the learning of functions of the parts in the human digestive system

### Gastro-KNOW-ME



#### Small Intestine

The \_\_\_\_\_ (item chosen) represents the small intestine

because it ...

(function of item)

just like the small intestine that

(function of small intestine)



#### Large Intestine

The \_\_\_\_\_ (item chosen) represents the large intestine

because it ...

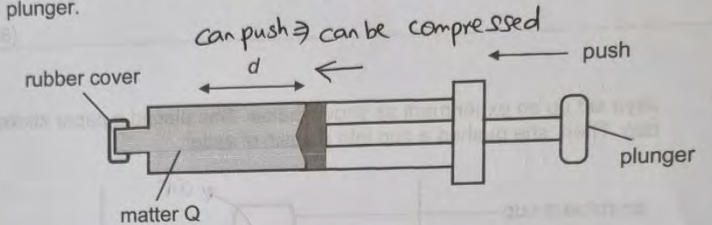
(function of item)

just like the large intestine that

(function of large intestine)

CER applied when answering open-ended assessment items

- 8 Pin Xiu investigated the properties of three different matter, Q, R and S. She filled a syringe with matter Q. She tightly sealed the tip of the syringe with a rubber cover. Then, she pushed the plunger in and measured  $d$ , distance moved by the plunger.



Pin Xiu repeated the experiment for matter R and S. She recorded the results as shown below.

Matter	Distance moved by plunger, $d$ (units)	
Q	3	gas ✓
R	0	} solid/liquid
S	0	

evidence

Claim

- (a) Based on the above results, Pin Xiu concluded matter Q was a liquid.

Do you agree? Explain why. [1]

reasoning

No. Q can be compressed and it should be a gas instead.



# *Science Learning Journey in Gardens By The Bay*

*Infused into P4 Signature Programme*

Students learn about plant diversity and observe and compare different plant parts.  
Students also learn the usefulness of plants and how important they are to other living things.





# Look forward to STEM Fest 3.0!

*How will the way my car is built affect how far it can travel?*



*How can we make the tower stable so that it can support more weights?*



MTL @ PEPS



# Modeled Sustained Silent Reading 身教式持续安静阅读

15 minutes read

One period per week  
(15 minutes read, 15 minutes share.)



- Students are allowed to take charge of their own reading.
- They are free to choose books that interest them, instead of being assigned specific books to read.
- The classroom is quiet for 15 minutes. The teacher is sitting at his/her desk reading a book of his/her choice. Each student in the class is sitting at his/her desk, silently reading a book of choice.
- Students form their reading habit by regular immersion in a conducive environment for individual silent reading during curriculum time.





## Teachers:

- Dedicate regular reading time and physical space;
- Provide students with side selection of books - books chosen are based on personal interest and difficulty levels.
- Model joyful silent reading during MSSR;
- Allow students to make decisions for their own reading choices;
- Encourage students to read whenever they have free time, e.g. during change of periods.
- Not to dictate the books children read, tell or force students to finish any books;
- Not to ask students to submit book reviews.

## Students:

- Choose suitable books (based on personal interest, difficulty levels) for reading;
- Read a book of their choice for 10-15 min regularly to form reading habit;
- Complete simple recording of books read.



Jawi

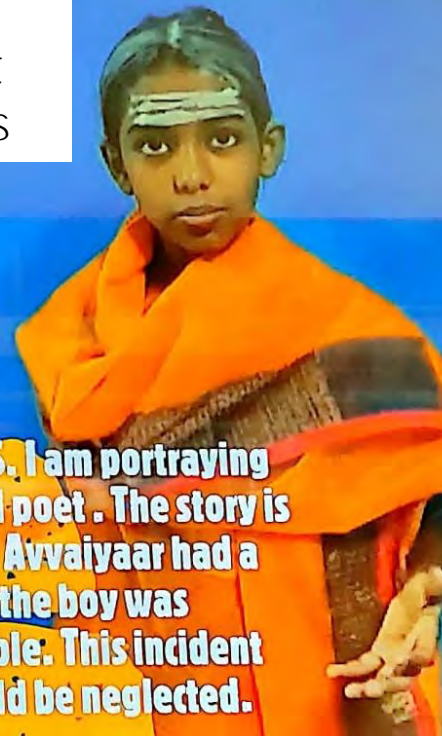
# Language Fortnight

Joy of Learning,  
Language comes Alive!

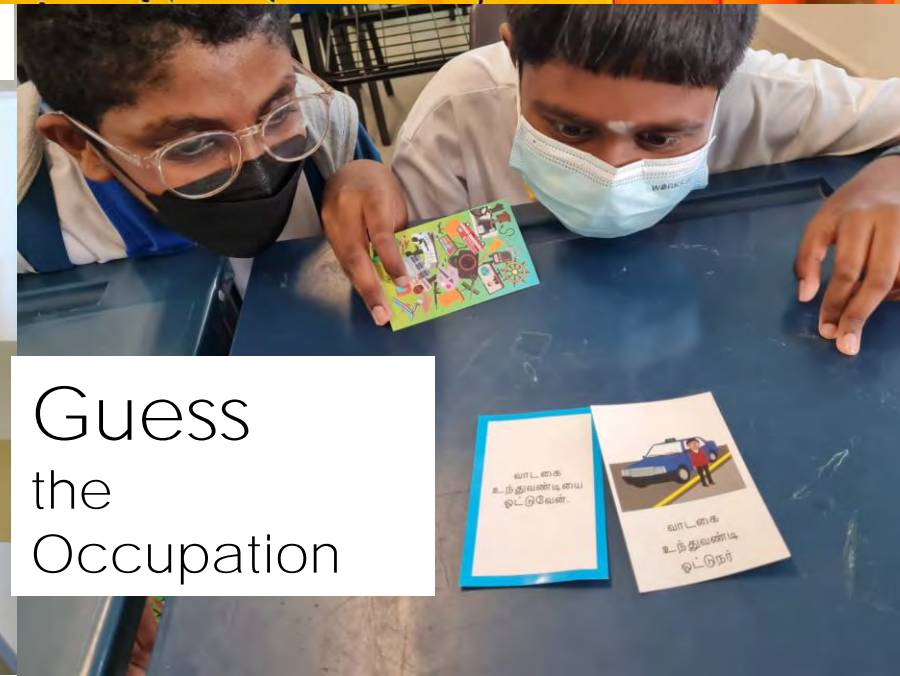


Portrayal -  
Avvaiyaar, the Tamil Poet  
Recitation of Tamil poems

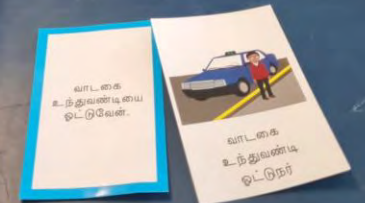
My name is Devadhaardhni from 4S. I am portraying the character of Avvaiyaar the Tamil poet. The story is about how a young boy tricked her. Avvaiyaar had a momentary pride and thought that the boy was illiterate and she was knowledgeable. This incident made her realise that nobody should be neglected.



Watch a Movie - Portray the Characters - Freeze Frame!



Guess  
the  
Occupation





# Talk@PEPS

Active Learner, Proficient User, Concerned Citizen

Contemporary Issues  
Discussions  
Opinions / Point of View  
Reflections

Princess Elizabeth Primary School • 6 • 8mo

2022 P6 CL TALK@PEPS

第四课《珍珠项链》

### 6CL1

Anonymous 11mo

良心小巷



Video • 06:53

InShot\_20220224\_160445048

0 0

Add comment

### 6CL2

Princess Elizabeth Primar... 8mo

如果你是母亲，你是否会再给偷东西的女孩一次机会/你会报警?

给她机会:  
可能需要钱、每个人都会犯错、会有案底

报警:  
以后可能会继续犯错所以一定要报警

0 0

Add comment

Princess Elizabeth Primar... 8mo

如果学生犯了错，你认为学校应该怎么做?



princess elizabeth primary

6CL2 Conscience Alley

<https://padlet.com/PEPS1/jkhtjqhc94lg6sl>

0 0

Add comment

### 6CL3

Anonymous 11mo



Video • 00:17

trim.3D95993D-B635-459D-98E1-109CA50E825F

Q1 给一次机会

0 1

Princess Elizabeth Primary ... 11mo

如果女孩坐牢(go to jail),她会很伤心。

Add comment

### 6CL4

Anonymous 10mo

良心小巷

天使:  
给她一个机会，因为她可能家里有困难，或者生病的母亲，所以需要钱来为家人治病

魔鬼:  
不应该给她机会，因为她可能下次会继续偷东西，甚至犯下更严重的错误。她这次会还可能是因为母亲已经发现了，所以不一定是知道自己错了。

0 0

Add comment

### 6CL5

Anonymous 10mo

Q1.如果你是母亲，你是否会再给偷东西的女孩一次机会/你会不会报警?



Video • 00:18

应该给机会，那么女孩才有机会改过自新。

0 0

Add comment

Anonymous 10mo

如果只有你，你不会去

### 6CL6

Anonymous 11mo

Q1.如果你是母亲，你是否会再给偷东西的女孩一次机会/你会不会报警?



YouTube

Q1 良心小巷

0 0

Add comment

Anonymous 11mo

Q2.你有没有原谅别人或被人原谅的经历，请说一说。



0 0

Add comment

### Glossary

Anonymous 11mo

forgiving: 宽容  
remind: 提醒  
purposely: 故意  
warn: 警告  
report to the teacher: 报告老师  
revenge: 报复  
go to jail: 坐牢  
trace together token: 合力追踪器  
swing around: 甩  
reflect: 反省  
incorrigible: 无可救药

0 0

Add comment

ji\_lin 10mo

6FCL (3月4日进行)

0 0

Add comment

ji\_lin 10mo

第一题: 6FCL代表发言





# MTL BINGO Challenge

## Developing Everyday Leader in Learning of Mother Tongue Languages

姓名: 蕭俞恩 班级: 5C4 日期: 一月十九日

### 华文课堂挑战 一月任务 (新春特别版)

#### 学校核心价值观

志向 (Ambition): 我对华人新年的传统有了更深入的认识。  
同理心 (Empathy): 我关心身边的人, 并与他们分享快乐。



<p>用华语给朋友送上新年祝福</p> <p>朋友签名: <u>Vern Tan/陈建恩</u> 日期: <u>19 January 2022</u></p>	<p>唱一首新年歌给人听</p> <p>家人签名: <u>蕭俞恩</u> 日期: <u>19 January 2022</u></p>	<p>把“招财进宝” (招财进宝) 写成一个字</p> <p>宝</p>
<p>观看与华人新年有关的视频, 并和朋友分享内容</p> <p>朋友签名: <u>吴佳恩</u> 日期: <u>19 January 2022</u></p>	<p>写下一副春联内容</p> <p>财源广进 万事如意</p>	<p>写下两个和“虎”有关的成语</p> <p>成语 1: <u>狼吞虎咽</u> 成语 2: <u>虎头蛇尾</u></p>
<p>我与他人分享快乐</p> <p>我与 <u>妈妈</u> 分享美食 我捐出了 <u>钱</u> 给有需要的人 其他: <u>我捐出了书本</u></p>	<p>写下/画出你品尝的一道新年美食</p> <p>火锅 / steamboat 食材: <u>肉片, 蘑菇, 白菜, 豆腐, 面条</u></p>	<p>新年期间会捞鱼生, 写下其中一道食材, 以及放那道食材时会说的吉祥话</p> <p>食材: <u>鱼生</u> 吉祥话: <u>大吉大利</u></p>

我连了 8/8 条线。

### Cabaran Bahasa Melayu

Nilai Penggal 1 - 2022

Ciriacia: Saya menetapkan matlamat untuk tahun baharu.

Empati: Saya boleh mengambil inisiatif untuk mengambil berat dan membantu rakan sekelas saya.

Nama: \_\_\_\_\_ Kelas: \_\_\_\_\_

<p>Saya dapat menghafal perkabasa, dan maknanya dengan tepat selama minggu.</p> <p>Tandatangan guru: _____</p>	<p>Saya mempelajari perkabasa baharu pada penggal ini dan berkongsi perkabasa itu dengan rakan saya. (Tunjukkan Buku Bank Kekata kepada rakan.)</p> <p>Tandatangan rakan: _____</p>	<p>Saya sering menghantar kerja, sekolah tepat pada masanya.</p> <p>Tandatangan ketua kumpulan: _____</p>
<p>Saya mengingatkan rakan saya dengan sopan agar bertutur dalam bahasa Melayu.</p> <p>Tandatangan rakan: _____</p>	<p>Saya menonton rancangan atau program berbahasa Melayu.</p> <p>Nama rancangan/program: _____</p> <p>Tandatangan ibu/bapa/waris: _____</p>	<p>Saya membaca bahan bacaan berbahasa Melayu pada penggal ini. (Tunjukkan Buku Rekod Bacaan kepada Guru.)</p> <p>Tandatangan guru: _____</p>
<p>Saya berkongsi pendapat / jawapan di dalam kelas bahasa Melayu.</p> <p>Tandatangan rakan: _____</p>	<p>Saya bertutur dalam bahasa Melayu dengan ahli keluarga saya.</p> <p>Ahli keluarga saya itu ialah _____</p> <p>Tandatangan ahli keluarga: _____</p>	<p>Saya menetapkan matlamat untuk subjek bahasa Melayu bagi penggal ini.</p> <p>Matlamat saya ialah _____</p> <p>Tandatangan guru: _____</p>

# Useful Tools for Learning of Mother Tongue Languages

## Youdao Dictionary Pen/ Alpha Egg Translator Dictionary Pen

- Learn Languages with Interactive and Voice Assistant
- Translate languages to English by scanning text
- Can be purchased online / Popular Bookstore
- For use in daily learning, not allowed for PSLE written exam



## Google Translate Camera App

Scan image(e.g. worksheet) using handphone camera; Translate text in images (e.g. Chinese characters, Malay, Tamil Words in worksheets)



# Collaborative Partnerships



# Providing support to your child at home

On a daily basis:

- Express care and concern
- Reduce anxiety and stress by providing the child sufficient time for rest and play
- Provide timely and specific praises





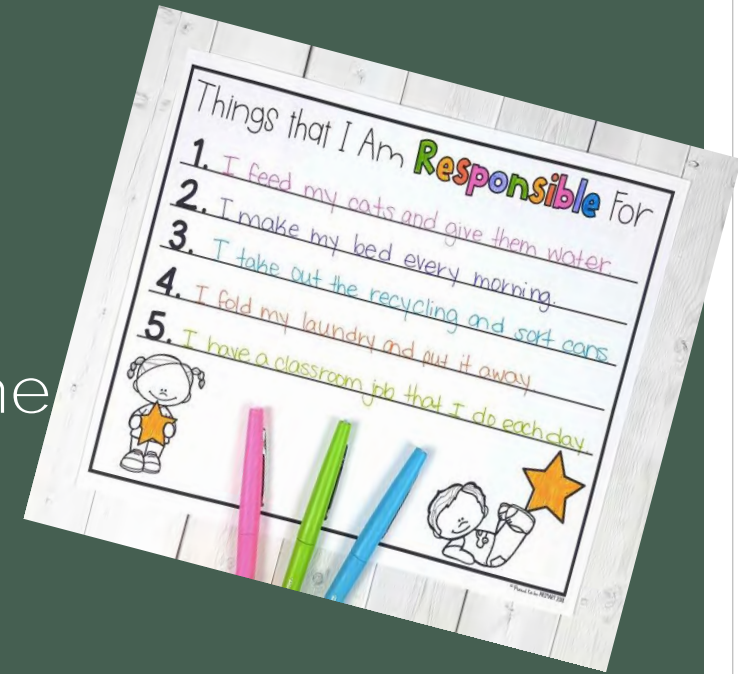
- Encourage your child to be responsible and independent:

### (1) Establish Rules

- Set rules together with your child
- Establish a regular time for homework.
- Enforce it consistently

### (2) Monitor **your child's homework**

- Check the Students' Handbook
- Instil a daily routine of self-revision at home



# What you can advise your child to do...

- Write down the homework assignments in the Student's Handbook, listing the subjects and due dates.
- Inform the teacher if a task is not understood or if there will be difficulty completing it on time.
- Ensure that homework assignments are brought home to be completed and not left in school.

## (1) How you can help your child ...

- Check the Student's Handbook daily to view the homework assignments for the day.
- Ensure that all assignments are completed by the due date.
- Guide your child to set aside a regular study time and establish good study habits. Remind your child to complete **school homework first then tuition work.**

## **(2) How you can help your child ...**

- Be mindful not to overload your child with too many out-of-school activities
- Be encouraging and supportive, praising your children for their effort in completing their homework
- Consult the teachers on your child's progress.

# Student Recognition



# Recognising efforts and good character!

Live out our ASPIRE core values in all school settings  
across all lessons.

Exhibit school  
and class wide  
expected  
positive  
behaviours

ASPIRE  
Core Value  
Pins and  
Card

ECHA  
Award

Character  
Excellence  
Award

EAGLES  
Award



# Level Matters

# Level Signature Programmes

## 2 Days 1 Night Outdoor Experience

Date: 18 & 19 May 2023





# Level Signature Programmes

## Road Safety Programme

Dates:

6 March 2023 (4A, 4S, 4P)

9 March 2023 (4I & 4R)

Time: 2pm – 5.30pm







PLEASE SCAN THE QR  
CODE  
TO GIVE US YOUR  
FEEDBACK.



Thank You

