



PRINCESS ELIZABETH PRIMARY  
SCHOOL

PARENT ENGAGEMENT SESSION  
2023

# WELCOME

Thank you for taking the  
time to attend this Parent  
Engagement session





# AGENDA

- Introduction
- Communication
- 2023 School Curriculum Hours
- 2023 Curriculum Matters
- Collaborative Partnerships
- Level matters

# Introduction



# Class 3 --

FORM TEACHER -

FORM TEACHER

ENGLISH -

MATHEMATIC -

SCIENCE -

SOCIAL STUDIES -

PE -

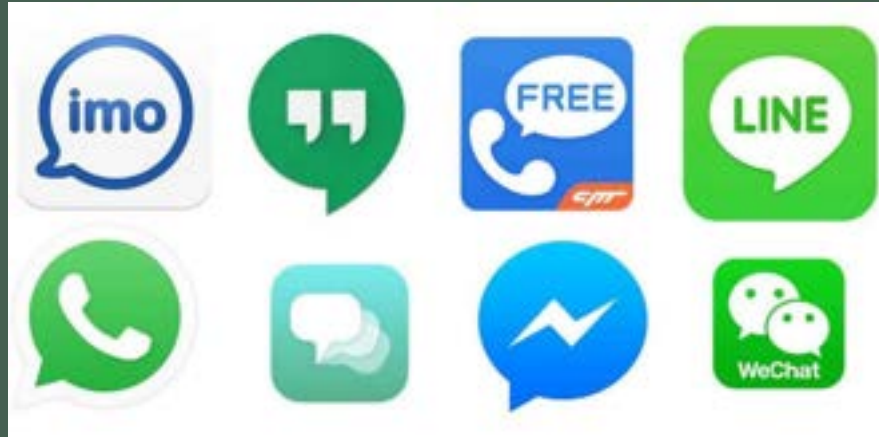
ART -

MUSIC -





# Communication



- Keep regular contact with your child's teachers
- Contact us if you have any queries or feedback
- Read all PG notifications

Ways of communication  
between teachers, parents and  
students to provide feedback on  
students' holistic development:

- Class Dojo
- Email
- Parent Gateway




# Parents Gateway



- Stay updated on school's programmes and activities
- Be prompt in reading and responding to the notification
- Give consent for your child to attend school activities
- Take note of date, time and venue of an activity and share with your child





# 2023 SCHOOL CURRICULUM HOURS



REPORTING TIME: 7.30 AM

**HAVE A GOOD BREAKFAST BEFORE  
SCHOOL!**

**Recess**  
9.30am



**Lunch break**

12pm to 12.30pm  
(on CCA days)

**Dismissal Time**

1.30pm  
4pm  
(during remedial and CCA days)

**Snack break**

12pm (15 min)

# What makes a healthy and nutritious snack?

Fruits



Sandwiches



Biscuits



Remedial lessons – **Monday/Thursday**  
2 pm to 4 pm

CCA - **Tuesday**  
2 pm to 4 pm

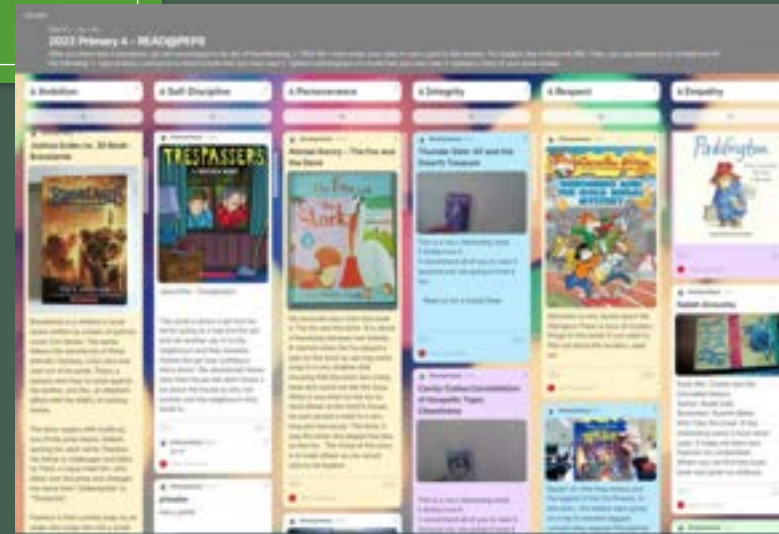
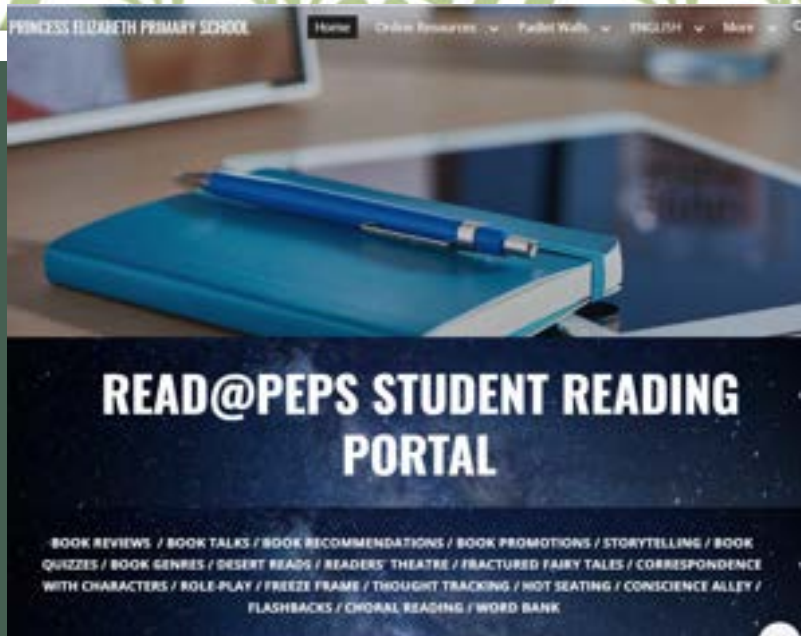


# CURRICULUM MATTERS 2023 PROGRAMME HIGHLIGHTS




English @ PEPS

# Reading



Princess Elizabeth Primary School




English Department  
Super Readers Programme

P1 & P2  
2023

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Princess Elizabeth Primary School




English Department  
Super Readers Programme

P3 & P4  
2023

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Princess Elizabeth Primary School



English Department  
Super Readers Programme

P5 & P6  
2023

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

## Characters Alive Day

In line with our school vision, 'Every Child an Engaged Learner, a Caring Citizen and a Steadfast Leader'.

Students will be engaged actively to explore the different book characters during EL and MT lessons.

The main objective is to create excitement and trigger students' interest in reading.



- EL / MT book characters
  - Historical characters (SS)
  - Book to Movie characters
- Use of drama techniques such as hot seating, conscience alley or freeze frame to deepen students' understanding of the characters

# Mathematics @ PEPS



# Mathematics @ PEPS

With problem solving as the core of Singapore Mathematics Curriculum, students can develop in their skills in solving mathematical problems through a range of situations which includes non-routine, open-ended and real-world problems.



Equipping our students with rigorous learning experiences

# Mathematics @ PEPS

**STEM FEST:** Provide opportunities for students to recognise the importance of Science, Technology, Engineering and Mathematics and appreciate its use in addressing real-world problems



An environment for students to be curious about solving future problems

Inspiring students through hands-on activities and an exciting line up of events





# Mathematics @ PEPS

Students learn to cultivate an appreciation for the environment and acquire mathematical thinking skills so as to apply them in their everyday lives and for their continuous learning in Mathematics.

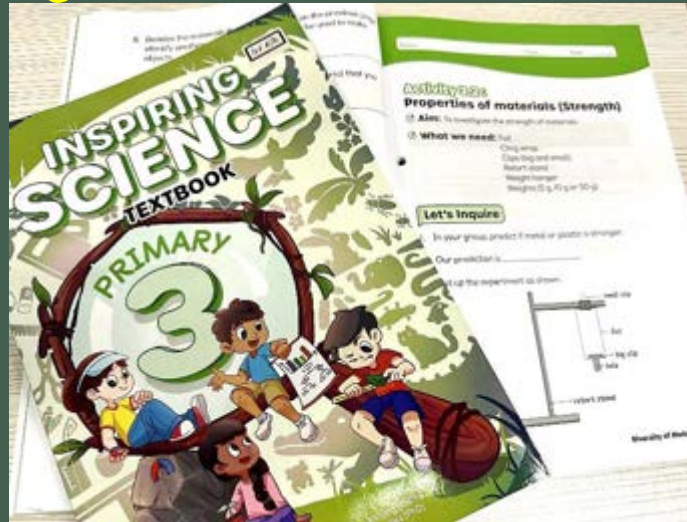


Science @ PEPS



# Learning Resources for P3 (2023 Syllabus)

New Textbook and Activity Book  
SPARKLE Kits  
SLS Learning Experiences



## Student Learning Space (SLS)

These are some of the newly uploaded resources in SLS for the lower block (P3/4).



Fungi



Life Cycles of Animals



Human Systems



Expansion and Contraction



# Think like a Scientist:

## Using Claim, Evidence & Reasoning

# C

## Claim

(The Answer)

Answer the question or make your choice.

Sentence starters:

I choose ...

I predict ...

I think it is ...



# E

## Evidence

(The Clues)

What's the observable evidence from the question/ picture/ data that supports your claim?

Sentence starters:

The data shows ...

The diagram shows ...

# R

## Reasoning

(The Whys)

The science concepts that you have learned that shows how the evidence supports your claim.





# Think like a Scientist:

## Using Claim, Evidence & Reasoning



CER applied in the learning of classification of given animal

- In groups of four,
  - observe the evidence in the case file on SLS,
  - apply your knowledge of classification of living things,
  - decide which group animal P belongs to, and
  - reply to Belle.



Observe animal P's characteristics. Which group of animals has similar characteristics as animal P?

- Complete the letter below and explain your science team's decision.

Dear Belle,

We have observed animal P carefully. We think that it should be classified as \_\_\_\_\_

**Claim**

This is because \_\_\_\_\_

**Evidence**


We hope to work closely with you and decide on its classification together!

Hope to hear from you soon,

Science team \_\_\_\_\_

CER applied when answering open-ended assessment items

Dev wants to make a raincoat to keep herself dry during rainy days.



(a) Tick (✓) the material which is suitable for making the raincoat.

Material	Suitable
Metal	
Plastic	✓
Wood	

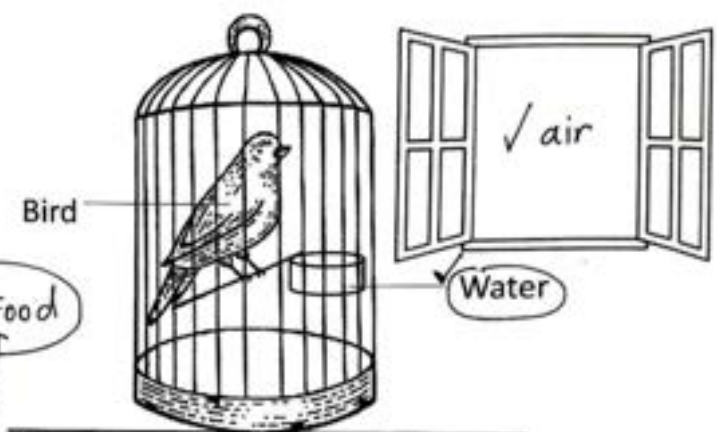
**Claim** Evidence Evidence

(b) Give two reasons why the material in (a) is suitable.

Reason 1: Plastic is waterproof. It does not absorb water, so Devi can keep dry.

Reason 2: It is flexible. It can bend easily and fit onto her body.

Sam placed his bird in a cage. He provided some water and the cage was left by the window.



**Claim:** No.

**Evidence:** The bird has no food.

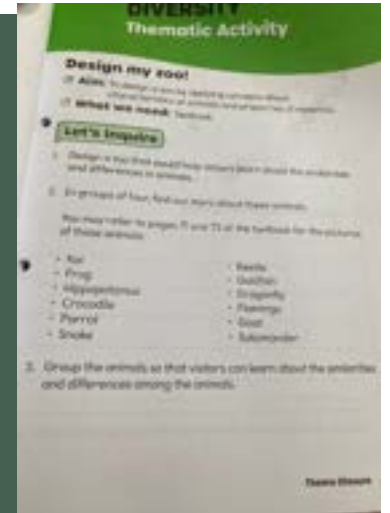
Does it have air, food and water?

Yes? No?

Sam said his bird would survive. Do you agree with Sam? Give a reason for your answer.

**Predict** X survive

# Science Learning Journey in Singapore Zoo



*Infused into P3 Signature Programme:  
1D Outdoor Experience*

Students observe and compare  
characteristics and behaviours of animals  
in the different groups.





# Look forward to STEM Fest 3.0!

*How will the way my car is built affect how far it can travel?*



*How can we make the tower stable so that it can support more weights?*



MTL @ PEPS

# Modeled Sustained Silent Reading 身教式持续安静阅读

**15** minutes read

One period per week  
(15 minutes read, 15 minutes share.)



- Students are allowed to take charge of their own reading.
- They are free to choose books that interest them, instead of being assigned specific books to read.
- The classroom is quiet for 15 minutes. The teacher is sitting at his/her desk reading a book of his/her choice. Each student in the class is sitting at his/her desk, silently reading a book of choice.
- Students form their reading habit by regular immersion in a conducive environment for individual silent reading during curriculum time.





## Teachers:

- Dedicate regular reading time and physical space;
- Provide students with side selection of books - books chosen are based on personal interest and difficulty levels.
- Model joyful silent reading during MSSR;
- Allow students to make decisions for their own reading choices;
- Encourage students to read whenever they have free time, e.g. during change of periods.
- Not to dictate the books children read, tell or force students to finish any books;
- Not to ask students to submit book reviews.

## Students:

- Choose suitable books (based on personal interest, difficulty levels) for reading;
- Read a book of their choice for 10-15 min regularly to form reading habit;
- Complete simple recording of books read.



**Jawi**

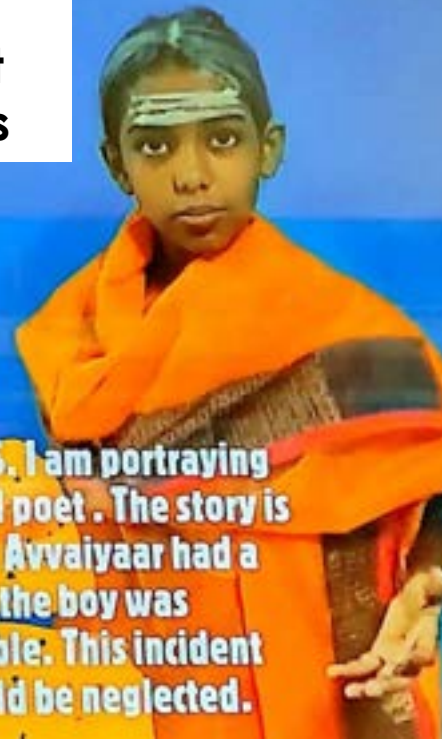
# Language Fortnight

Joy of Learning,  
Language comes Alive!

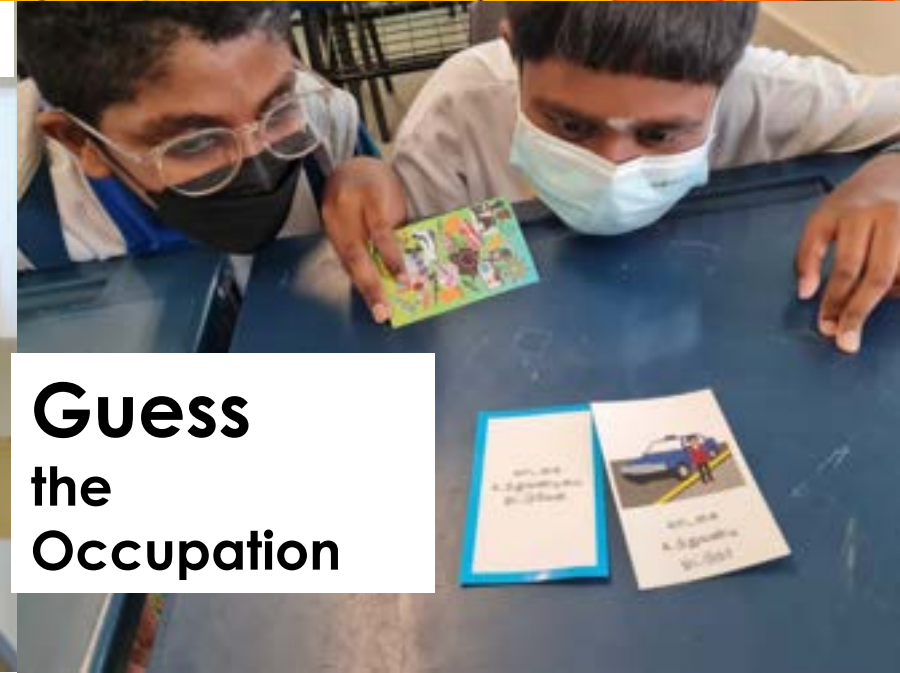


**Portrayal -  
Avvaiyaar, the Tamil Poet  
Recitation of Tamil poems**

My name is Devadhaardhni from 4S. I am portraying the character of Avvaiyaar the Tamil poet. The story is about how a young boy tricked her. Avvaiyaar had a momentary pride and thought that the boy was illiterate and she was knowledgeable. This incident made her realise that nobody should be neglected.



**Watch a Movie - Portray the Characters - Freeze Frame!**



**Guess  
the  
Occupation**





# Talk@PEPS

Active Learner, Proficient User, Concerned Citizen

Contemporary Issues  
Discussions  
Opinions / Point of View  
Reflections

(Padlet)

Princess Elizabeth Primary School - e - 3mo

2022 P6 CL TALK@PEPS

第六课 (3月4日)

### 6CL1

Anonymous 13mo

良心小巷



Video - 06:53

InShot\_20220224\_360445048

0

Add comment

### 6CL2

Princess Elizabeth Primar... 3mo

如果你是母亲，你是否会再给偷东西的女孩一次机会/你是否会报警？

给她机会：  
可能需钱，每个人都会犯错，会有家庭

报警：  
以后可能会继续犯错所以一定要报警

0

Add comment

### 6CL3

Anonymous 13mo



Video - 00:17

trm.3D95993D-B635-459D-98E1-109CA50E825F

Q1 给一次机会

0

Princess Elizabeth Primary ... 11mo

如果女孩坐牢(go to jail)她会很伤心。

0

Add comment

### 6CL4

Anonymous 10mo

良心小巷

天使：  
给她一个机会，因为她可能家里有困难，或者生病的母亲，所以需要钱来为家人治病

魔鬼：  
不应该给她机会，因为她可能下次会继续偷东西，甚至犯下更严重的错误。她这次会还可能因为母亲已经发现了，所以不一定是知道自己错了。

0

Add comment

### 6CL5

Anonymous 10mo

Q1.如果你是母亲，你是否会再给偷东西的女孩一次机会/你是否会报警？



Video - 00:18

应该给她机会，那么女孩才有机会改过自新。

0

Add comment

### 6CL6

Anonymous 11mo

Q1.如果你是母亲，你是否会再给偷东西的女孩一次机会/你是否会报警？



YouTube

Q1 良心小巷

0

Add comment

### Glossary

Anonymous 11mo

forgiving: 宽容  
remind: 提醒  
purposely: 故意  
warn: 警告  
report to the teacher: 报告老师  
revenge: 报复  
go to jail: 坐牢  
trace together token: 合力追踪器  
swing around: 甩  
reflect: 反省  
incorrigible: 无可救药

0

Add comment

### 6FCL (3月4日进行)

0

Add comment

### 第一题: 6FCL代表发言





# MTL BINGO Challenge

## Developing Everyday Leader in Learning of Mother Tongue Languages

- Self-discipline Learner
- Complete Daily Tasks assigned
- Learn something new everyday
- Active Learner, Proficient User

蕭俞錫 班級: 5C4 日期: 一月十九日

华文课堂挑战 一月任务 (新春特别版)

核心价值观

我对华人新年的传统有了更深入的认识。

我关心身边的人, 并与他们分享快乐。

给朋友送

唱一首新年歌给家人听

把“招财进宝” (招财进宝) 写成一个字

朋友签名: Vernon Tan/陈建忠 日期: 14 January 2022

家人签名: 蕭俞錫 日期: 19 January 2022

观看与华人新年有关的视频, 并和朋友分享内容

写下一副春联内容

写下两个和“虎”有关的成语

成语 1: 狼吞虎咽

成语 2: 虎头蛇尾

我与其他人分享快乐:

写下/画出你品尝的一道新年美食

新年期间会捞鱼生, 写下其中一道食材, 以及放那道食材时会说的吉祥话

我连了 8/8 条线。

Labaran Bahasa Melayu

Nilai Berprestasi 1 - 2022

Cara-cara: Saya menetapkan matlamat untuk tahun baharu.

Esas: Saya boleh mengambil inisiatif untuk mengambil berat dan membantu rakan sekelas saya.

Nama: \_\_\_\_\_ Kelas: \_\_\_\_\_

<p>Saya dapat mengahai perbualan dengan rakan sekelas saya.</p> <p>Terdapat guru.</p>	<p>Saya mengahai perbualan dengan rakan sekelas saya.</p> <p>Terdapat rakan.</p>	<p>Saya sedia mengahai perbualan dengan rakan sekelas saya.</p> <p>Terdapat buku kumpulan.</p>
<p>Saya mengingatkan rakan saya dengan agar bertutur dalam bahasa Melayu.</p> <p>Terdapat rakan.</p>	<p>Saya menonton rancangan atau program berbahasa Melayu.</p> <p>Terdapat buku bacaan.</p>	<p>Saya membaca bahan bacaan berbahasa Melayu pada penggal ini.</p> <p>Terdapat guru.</p>
<p>Saya berkooperasi dengan rakan sekelas saya.</p> <p>Terdapat rakan.</p>	<p>Saya bertutur dalam bahasa Melayu dengan ahli keluarga saya.</p> <p>Terdapat buku bacaan.</p>	<p>Saya mengahai perbualan dengan rakan sekelas saya.</p> <p>Terdapat guru.</p>

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<p>Saya berkooperasi dengan rakan sekelas saya.</p> <p>Terdapat rakan.</p>	<p>Saya bertutur dalam bahasa Melayu dengan ahli keluarga saya.</p> <p>Terdapat buku bacaan.</p>	<p>Saya mengahai perbualan dengan rakan sekelas saya.</p> <p>Terdapat guru.</p>

# Useful Tools for Learning of Mother Tongue Languages

## Youdao Dictionary Pen/ Alpha Egg Translator Dictionary Pen

- Learn Languages with Interactive and Voice Assistant
- Translate languages to English by scanning text
- Can be purchased online / Popular Bookstore
- For use in daily learning, not allowed for PSLE written exam



## Google Translate Camera App

Scan image(e.g. worksheet) using handphone camera; Translate text in images (e.g. Chinese characters, Malay, Tamil Words in worksheets)



# Collaborative Partnerships

# Providing support to your child at home

## On a daily basis:

- Express care and concern
- Reduce anxiety and stress by providing the child sufficient time for rest and play
- Provide timely and specific praises





- Encourage your child to be responsible and independent:

### (1) Establish Rules

- Set rules together with your child
- Establish a regular time for homework.
- Enforce it consistently

### (2) Monitor your child's homework

- Check the Students' Handbook
- Instil a **daily routine** of self-revision at home



# What you can advise your child to do...

- Write down the homework assignments in the Student's Handbook, listing the subjects and due dates.
- Inform the teacher if a task is not understood or if there will be difficulty completing it on time.
- Ensure that homework assignments are brought home to be completed and not left in school.

## (1) How you can help your child ...

- Check the Student's Handbook daily to view the homework assignments for the day.
- Ensure that all assignments are completed by the due date.
- Guide your child to set aside a regular study time and establish good study habits. Remind your child to complete **school homework first then tuition work.**

## **(2) How you can help your child ...**

- Be mindful not to overload your child with too many out-of-school activities
- Be encouraging and supportive, praising your children for their effort in completing their homework
- Consult the teachers on your child's progress



# Student Recognition

# Recognising efforts and good character!

Live out our **ASPIRE** core values in all school settings  
across all lessons.

Exhibit school  
and class wide  
expected  
positive  
behaviours

ASPIRE  
Core Value  
Pins and  
Card

ECHA  
Award

Character  
Excellence  
Award

EAGLES  
Award



# Level Matters



# Level Signature Programmes

## 1 Day Outdoor Experience

Date: 9 March 2023

Time: 7.30 am to 5pm

**Amazing Race@The Zoo  
(collaboration with  
Science dept and SS)**

**Learn to cycle**



# Level Signature Programmes

## Let's Dance (Collaboration with PE Dept)

Term 3, Week 2 to 4  
During PE Curriculum





PLEASE SCAN THE QR  
CODE  
TO GIVE US YOUR  
FEEDBACK.





Thank You

