

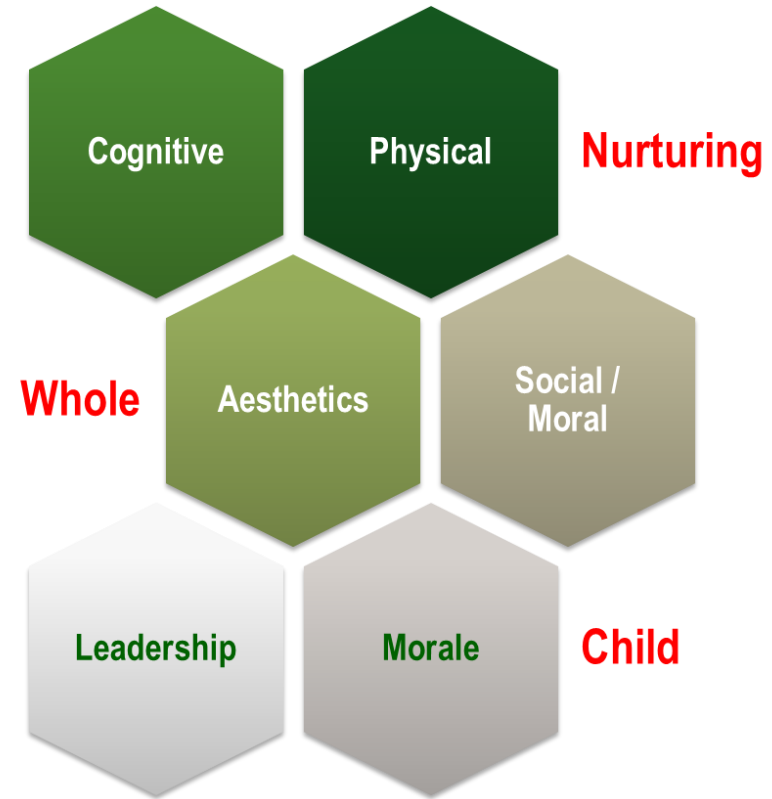
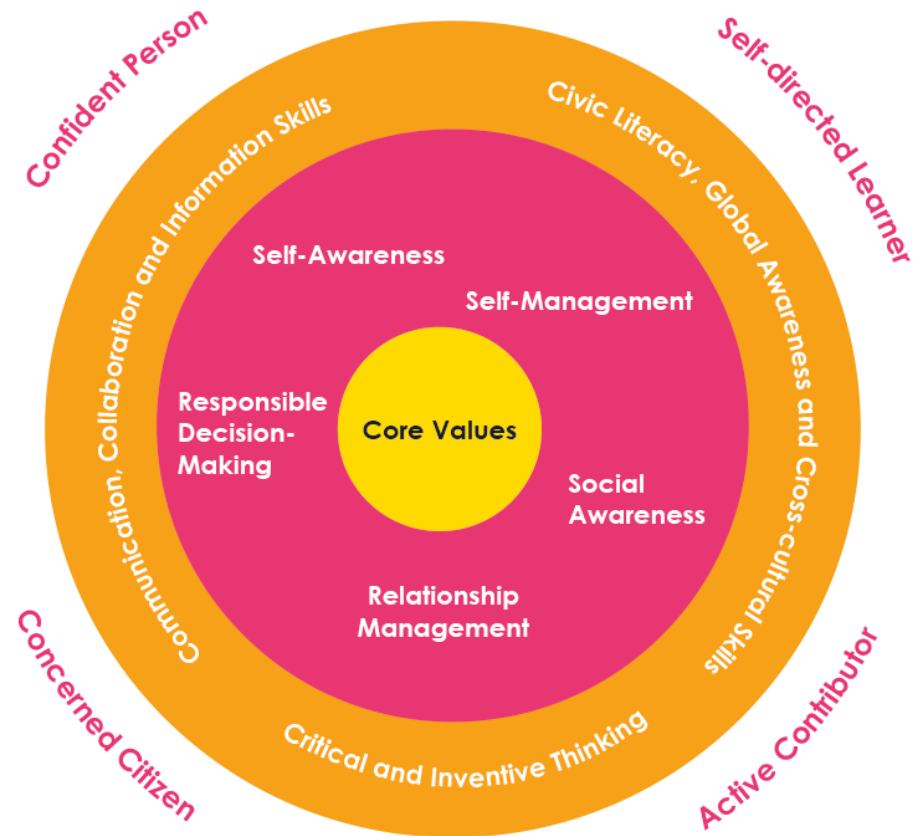
P6 PARENT ENGAGEMENT SESSION 2024



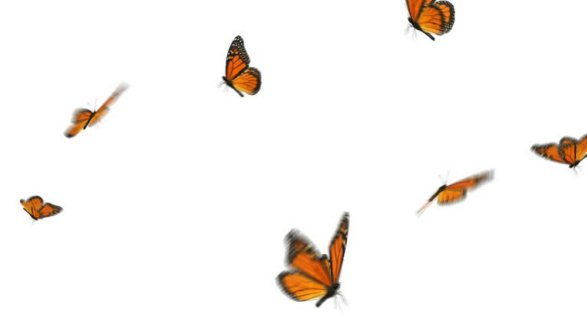
**Princess Elizabeth
Primary School**



Our Total Curriculum for Student Outcomes



FOCUS ON YOUR CHILD'S HOLISTIC DEVELOPMENT



Is my child coping well in class?

How is my child interacting with others?

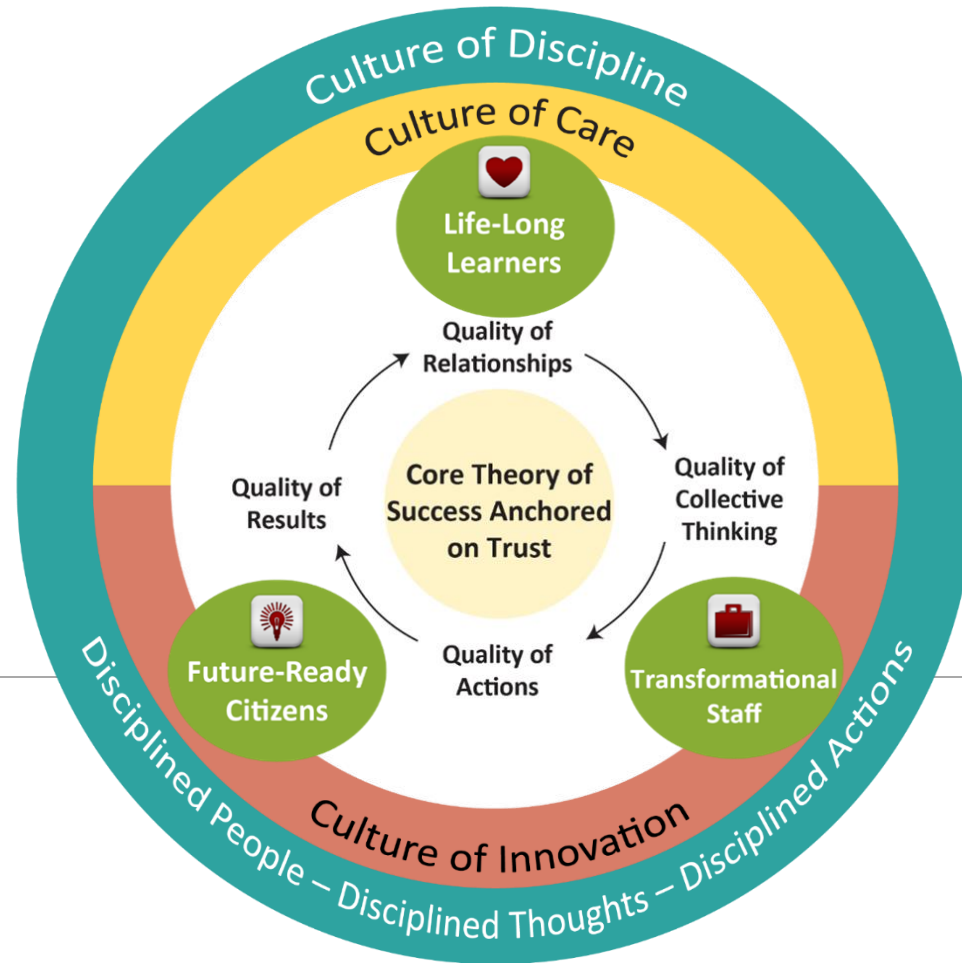
How can I grow my child's interests and strengths?

How can I work together with the teachers to help him?

Is my child adopting healthy habits in school?



ENDURING SCHOOL CULTURE BASED ON THE CORE THEORY OF SUCCESS



As parents, you can:

Encourage Joy of Learning by not over-emphasising academic performance.

Focus on your child's learning journey, rather than compare them to others.

With these changes, your child will:

- Have more time and space to deepen learning
- Better enjoy the process of learning
- Develop dispositions for lifelong learning



Don't focus only on results

Encourage them to pursue their strengths, interests and try new things.



Set goals together

Talk about their strengths, abilities and goals and how they can achieve them.





DSA

DIRECT SCHOOL ADMISSION

2021

11

2022

13

2023

32



**Is DSA-Sec right
for my child?**

**You Have
Many Options**



1

Direct School Admission (DSA) Secondary

- DSA-Sec Exercise

1. Based on a **diverse** range of **talents** and **achievements** in **specific academic** subjects or **non-academic** areas, beyond what the PSLE recognizes
2. Allow students to access school programmes to **develop** their talents

2

Primary School Leaving Examination (PSLE)

- **Secondary One Posting Exercise* (S1 Posting)**

Based on student's PSLE score;

Most students enter secondary schools this way

1. Mainstream Secondary Schools
2. Specialized Schools (eg Northlight)
3. IP (Integrated Schools)
4. Specialized Independent Schools



Ask why you want your child to apply to a **DSA School**

Talent

Does my child have specific talents which a DSA-Sec school offers?

Passion & Commitment

Is my child passionate about and committed to developing his/her strengths and interests?



Ask Your Child:

Are You...



always thinking about what you want to learn (in your area of interest) if you had more time?

often looking for ways to learn what you are interested in.

excited by and interested when engaging in the area you are interested in?

very sure you would put in the effort & spend time in the chosen area (eg. arts or sports, etc)

able to manage your time very well?

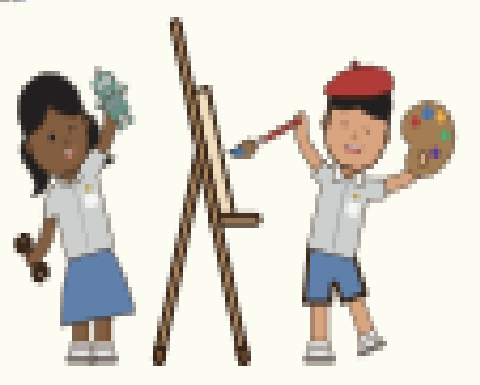
Visual,
literary and
performing
arts

**CONFIDENT
LEARNERS
READY FOR
THE FUTURE**



Languages
and
humanities

Debate &
public
speaking



Sports and
games

Leadership:
e.g. prefects

Uniformed
groups



Science &
mathematics

Which school should my child apply to?



An illustration of a family consisting of a father, a mother, and a child. The father is on the left, wearing a light blue shirt and a red tie. The mother is on the right, wearing a white shirt and maroon pants. The child is in the center, wearing a grey polo shirt and blue shorts, holding a blue folder with a yellow shield emblem. Three speech bubbles are present: a large white one on the left, a large white one on the right, and a smaller purple one in the foreground pointing towards the child.

I hear
School A has
an Innovation
programme...

Or what about
School B's
Robotics
programme?

I want to
build things!



... be sure that schools are looking out for students whose interest and talents they can further. So, ...

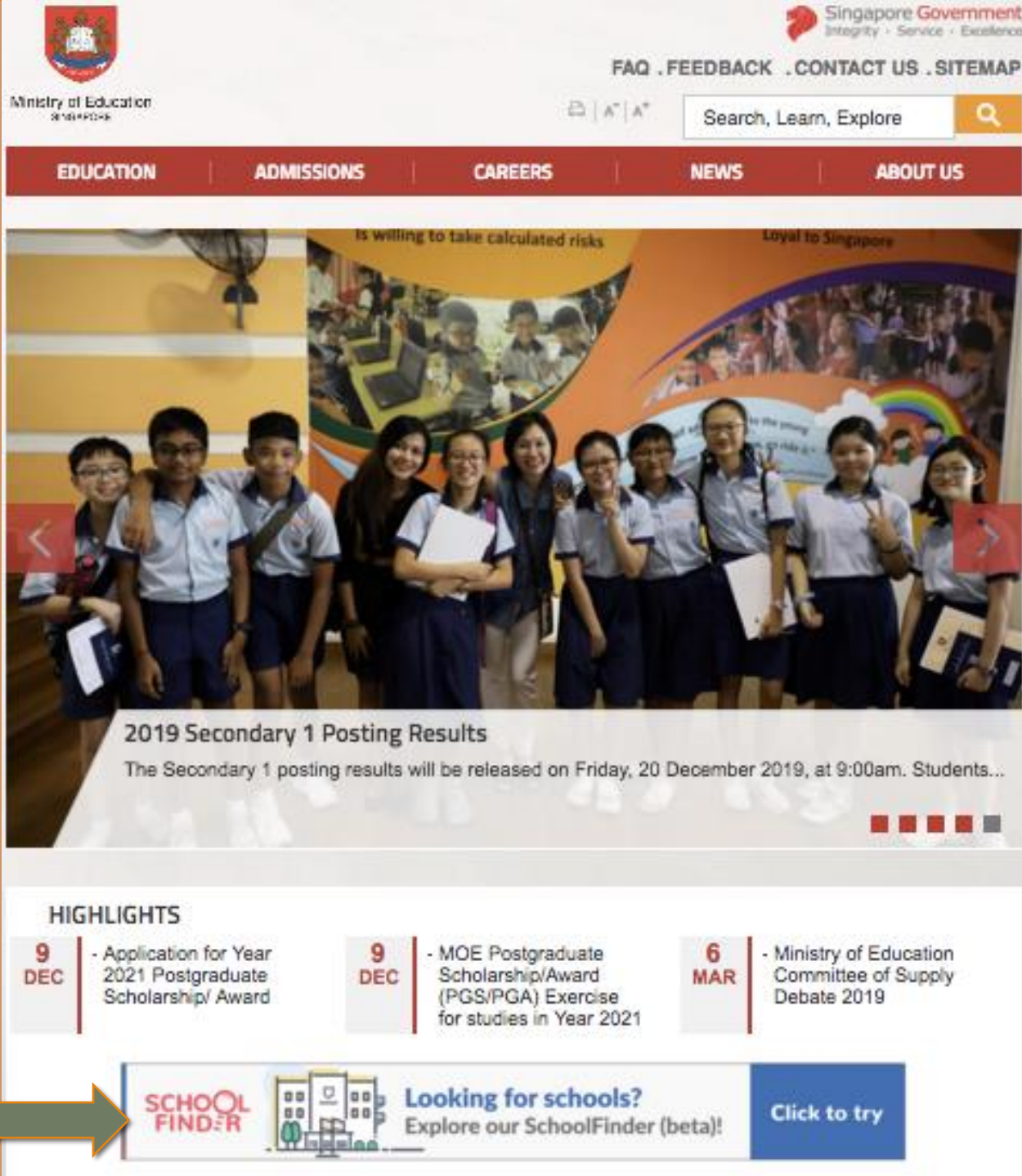
- **Look for a school with programmes that match your child's **strengths and interest****
- **Learn more about the secondary school's and **range** of programmes**
- **Consider your child's overall **school experience****

Get information about what each school offers by:

- Read all **notifications from MOE on DSA**
- Visit the **school's websites**
- Attending school's **Open Houses** to experience their environments and cultures
- Visiting the website (It will be updated around April 2024)
- **WESTories** : An e-book with good stories of all secondary schools in the **West Zone**



MOE website
<https://www.moe.gov.sg/>



The screenshot shows the homepage of the Ministry of Education (MOE) website. At the top left is the MOE logo and the text "Ministry of Education". At the top right is the Singapore Government logo with the tagline "Integrity · Service · Excellence" and navigation links for "FAQ · FEEDBACK · CONTACT US · SITEMAP". A search bar with the text "Search, Learn, Explore" is located in the top right. Below the navigation bar is a red banner with the text "EDUCATION | ADMISSIONS | CAREERS | NEWS | ABOUT US". The main content area features a large image of students in school uniforms standing in front of a display board. Below the image is the text "2019 Secondary 1 Posting Results" and "The Secondary 1 posting results will be released on Friday, 20 December 2019, at 9:00am. Students...". Below this is a "HIGHLIGHTS" section with three items: "9 DEC - Application for Year 2021 Postgraduate Scholarship/ Award", "9 DEC - MOE Postgraduate Scholarship/Award (PGS/PGA) Exercise for studies in Year 2021", and "6 MAR - Ministry of Education Committee of Supply Debate 2019". At the bottom is a "SCHOOL FINDER" banner with the text "Looking for schools? Explore our SchoolFinder (beta)!" and a "Click to try" button.

Ministry of Education

Singapore Government
Integrity · Service · Excellence

FAQ · FEEDBACK · CONTACT US · SITEMAP

Search, Learn, Explore

EDUCATION | ADMISSIONS | CAREERS | NEWS | ABOUT US

2019 Secondary 1 Posting Results

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HIGHLIGHTS

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SCHOOL FINDER

Looking for schools?
Explore our SchoolFinder (beta)!

Click to try

School Finders



How do I apply for DSA-Sec in 2024?

A **new** DSA-Sec Application Portal since 2019

- To encourage students to tap on the expanded DSA opportunities, the DSA-Sec Application process will be simplified
- As such, students will be able to apply for DSA through a **centralised DSA-Sec Application Portal**, using a common application form.
- The portal will **simplify and streamline** the DSA application process, making it convenient for all students.



What schools are looking for?

- **Schools have updated their selection practices, which are based on a common set of student-centric principles, with more emphasis on looking out for sound fundamentals and potential in particular areas.**
- **The DSA-Sec selection process remains objective and talent-specific**



If your child is successful and admitted to a secondary school through DSA, they are not allowed to:

- **submit school choices during the Secondary 1(S1) posting exercise**
- **transfer to another school**
- **change CCA, they have to commit to the CCA they have applied for**

Tips for DSA



Strengths are personal traits and your unique qualities. Share what makes you different from others and cite evidence of how you have demonstrated your skills and talents.

Know your strengths & skills

Prepare for the commonly asked questions. This improves your answering skills and increases your confidence



Do your homework



Elaborate on future contributions

Share how you can contribute to the school in the future based on your current accomplishments. This shows you can be a valuable member of the school and community

While the interviewers want to know more about you, don't be shy to ask them questions based on your research.



Ask insightful questions



Put your best foot forward

First impressions are crucial. Dress neatly and look presentable for the interview.

What are schools looking for?

Schools are generally looking candidates with:

Talent, Passion & Commitment

- Schools may look at achievements and participation.
- Schools may also conduct trials or selection camps to identify students with strengths, or sound potential, in particular areas.

Strong Personal Qualities

- Schools may conduct interviews

Good Academic Fit

- Schools may look at primary school results to ensure students can benefit from the pace of learning.

*Encourage your child to be sincere, be genuine, be themselves –
If you are a good fit for the school, it will show.*

Our Niche Areas and Admission Criteria for DSA Selection

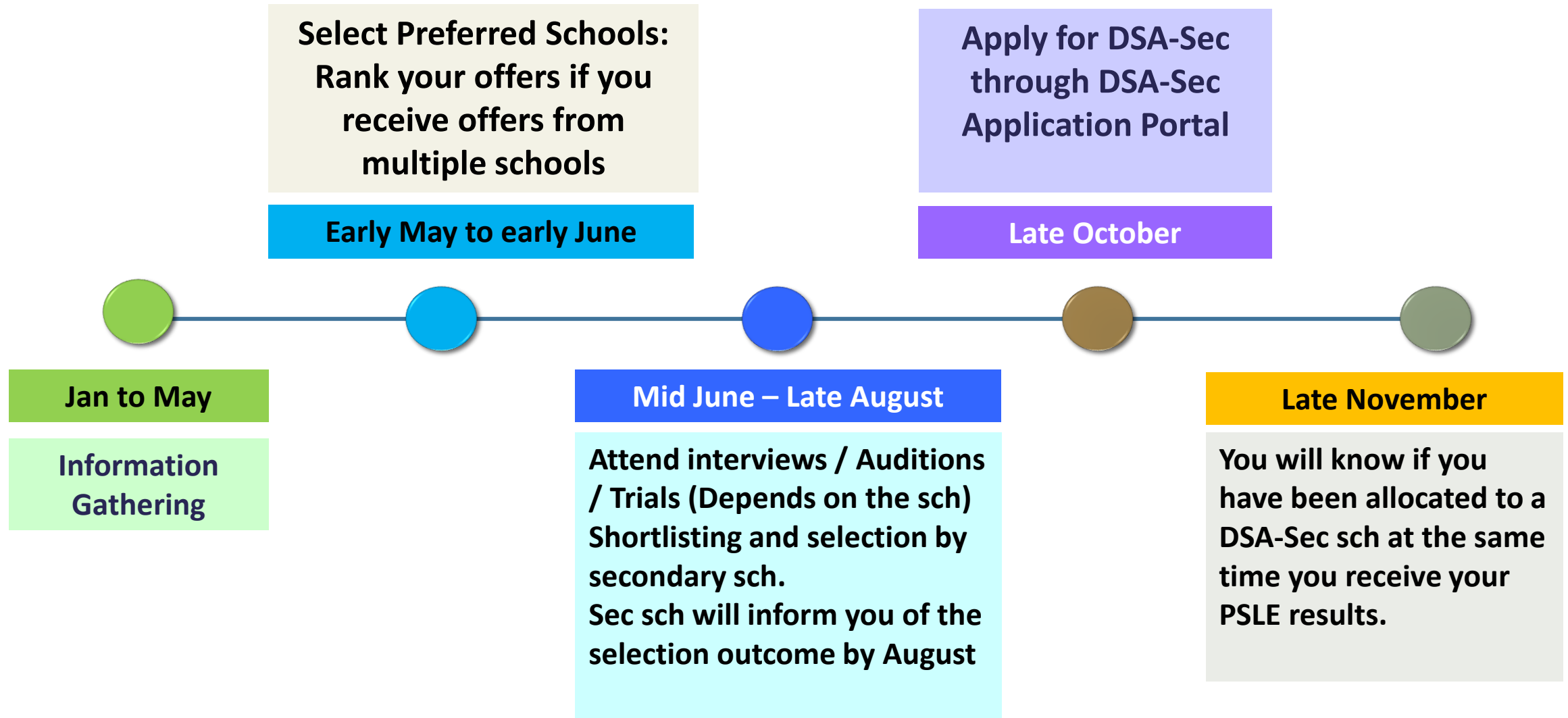
All

Please declare any medical issues currently experienced. Any non-or false declarations may result in you losing your DSA place in the school.

Niche Areas	Abilities/Talents	Achievements	Competition Results in Primary 3, 4, 5 or 6
<p><u>Individual Sports</u></p> <ul style="list-style-type: none"> • Athletics • Badminton • Rhythmic Gymnastics • Squash • Tennis • Tenpin Bowling 	<p>Able to exhibit exceptional sports capabilities, fundamental sports skills and possesses in-depth knowledge of the sport(s)</p> <p>Demonstrates strong leadership potential, responsibility and resilience</p> <p>Highly committed and self-motivated</p>	<p>Good track record of sports performance;</p> <ul style="list-style-type: none"> • Represented School (and/or) • Singapore Schools team or equivalent in competition(s) outside of school system, i.e. NSA sanctioned qualifying (needing certain high standards to qualify) competitions due to school not offering that particular CCA, etc • Participated in Zone, National and/or International Competitions, directly related to area of interest 	<ul style="list-style-type: none"> • Minimum Top 8 in individual events in zone, national or international competitions <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Minimum Top 4 in team events in zone, national or international competitions
<p><u>Team Sports</u></p> <ul style="list-style-type: none"> • Basketball • Netball 		<ul style="list-style-type: none"> • Leadership position holders (e.g. Captains & Vice Captains) may also apply 	<ul style="list-style-type: none"> • Top 4 in zone, national or international competitions

Niche Areas	Abilities/Talents	Achievements	Competition Results in Primary 3, 4, 5 or 6
<p><u>Performing Arts</u></p> <ul style="list-style-type: none"> • Concert Band • Choir 	<p>Able to exhibit exceptional performing arts capabilities, fundamental skills and possesses in-depth knowledge of the area of interest</p> <p>Demonstrates strong leadership potential, responsibility and resilience</p> <p>Highly committed and self-motivated</p>	<p>Good track record of performance;</p> <ul style="list-style-type: none"> • Represented • School (and/or) • National performing arts group or equivalent in performance(s) outside of school system, e.g. MOE organized arts group, etc. • Participated in SYF Arts Presentation, directly related to area of interest • Leadership position holder (e.g. Student Conductor, Section Leader, etc) may also apply 	<ul style="list-style-type: none"> • Minimum "Certificate of Distinction"

What is the timeline for 2024 DSA-Sec?





**We need to work
together to ensure the
best for your child.**

All the Best In Your Journey!