

**Primary 1
Parent Engagement Session**



Target-Setting for Curriculum and Co-Curriculum areas

Friday, 20 January 2017

Why Books?

- ▶ Books:
 - ⚙ open up the world for children
 - ⚙ help children think and wonder
 - ⚙ increase children's vocabulary and knowledge about the world around them
 - ⚙ provide good examples for reading and writing



Lower Primary EL Curriculum (P1-P2)

Materials

- ▶ No textbooks or Workbooks
- ▶ Big Books used as Teaching for each unit
- ▶ Learning Sheets for each unit covered given to reinforce learning (cover page to be endorsed by parents after each unit is taught)
- ▶ 2 Pink files (1 for worksheets, 1 for Composition)
- ▶ Exercise Books – 1 for Spelling



Each STELLAR Unit includes...



- **Development of social skills:**
 - ☺ oral interaction among peers in non-threatening situations
 - ☺ working in partnership with other children
 - ☺ turn taking & respect for others during class discussions

Lower Primary MTL Curriculum (P1-P2)

Materials

- ▶ Textbook, Activity book, Penmanship
- ▶ Topical worksheets for each 1-2 units covered given to reinforce learning
- ▶ 1 MTL file(yellow) - for worksheets
(cover page to be endorsed by parents each term)
- ▶ 1 exercise book for **Spelling**

Spelling

- ▶ Weekly, Thursday



P1 & 2 Math Curriculum

□ Materials

- ▶ Textbook (1A, 1B, 2A, 2B)
- ▶ Workbook (1A, 1B, 2A, 2B)
- ▶ 1 Exercise Book
- ▶ Mini White Board
- ▶ 1 exercise book and
- ▶ 1 blue file
- File -Heuristics Problem Solving Worksheets
 - Worksheets from the Workbook

P1 & 2 Math Curriculum

□ How can you help your child?

1. Encourage your child and celebrate little successes.
2. Practise Maths daily, especially Multiplication tables.
3. Work closely with your child's Math teacher.
4. Relate Math concepts to daily situations.
5. Ensure your child does Corrections.

Assessment at Primary 1 & 2



- ✓ **Shorter assessments**
- ✓ **More and richer feedback**
- ✓ **Appropriate types of assessment**

Short weighted bite-sized assessment tasks in Terms 1 (P2 only) 2, 3 and 4:

e.g.

- **Topical Tests**
- **Short Writing**
- **Reading**
- **Performance Tasks**

How will you receive feedback on your child's progress?

1) Portfolio - Terms 1- 4

- Portfolio contains a good sample of your child's work and performance tasks with graded rubrics & with teacher's qualitative comments.
- Portfolio provides a fuller story, to help students, teachers and parents understand in greater depth aspects of students learning and development.



How will you receive feedback on your child's progress?

2) Student Progress Reports

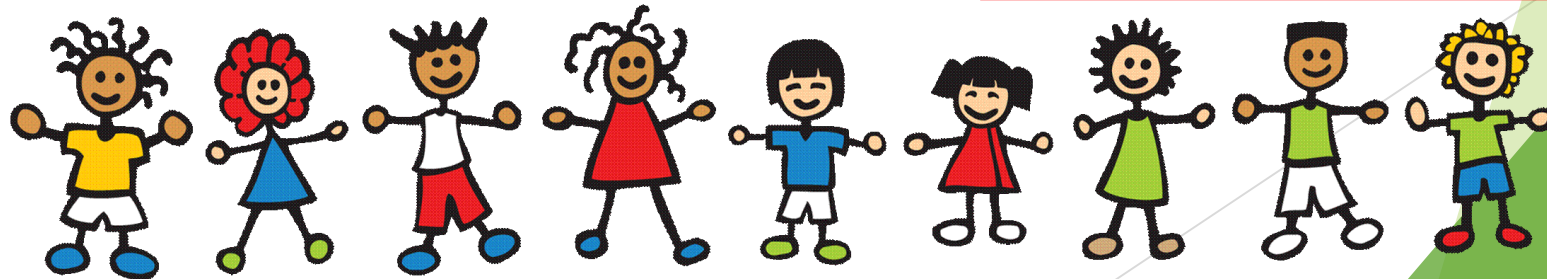
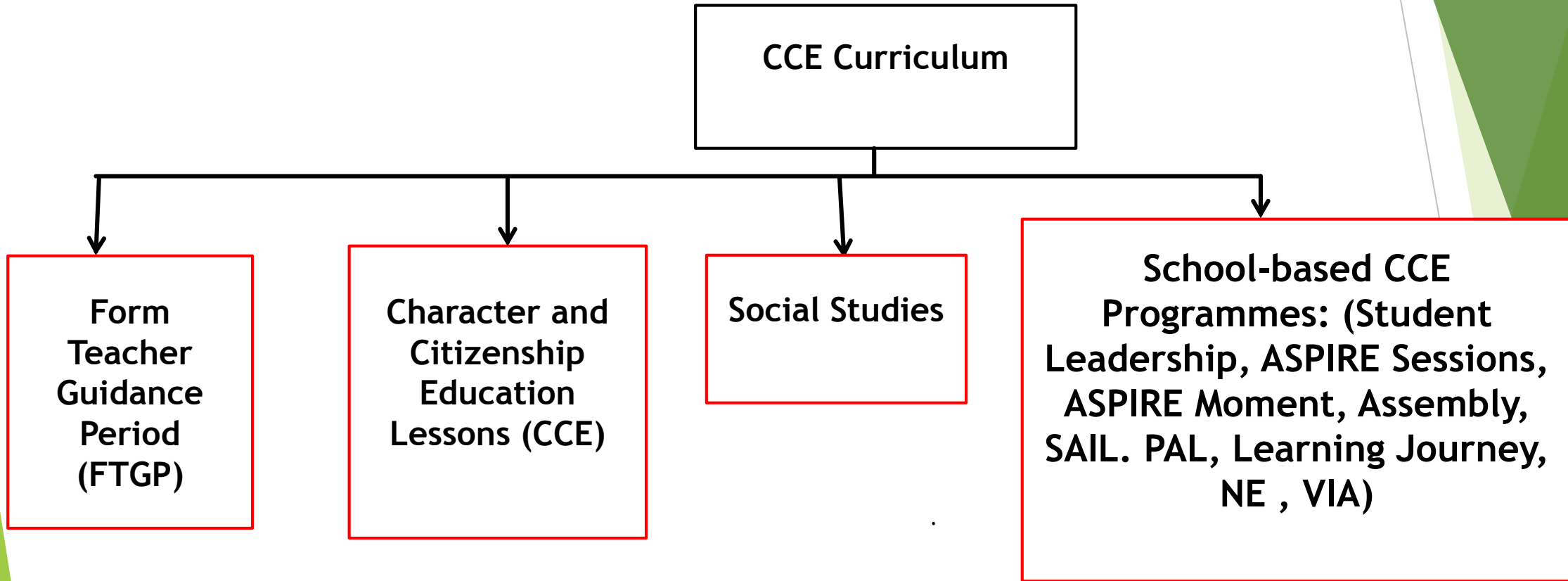
- Key learning outcomes from the various subjects indicated through a rubric

3) Mid-year and Year-end report cards

- Marks and/or grades to show your child's attainment
- Overall qualitative comments on your child's learning



Overview of CCE Curriculum



Examples of Student Recognition

- Core Value Champions
- Student of the Month
- Student of the Year
- ECHA Award
- Edusave Award
- Eagles Award



Encourage students to put our school values into actions; maintain good behaviour; and to seek continuous improvement



Examples of Student Recognition

- Best in conduct
- Best in progress
- Best in achievement
- SAC Excellence Award for academic achievement
- Level Excellence Awards - Top in each subject
- Best in All-Round Development
- SAC Excellence Award for All Round Development
- Excellence Award for Student Leadership

Providing support to the students at Home

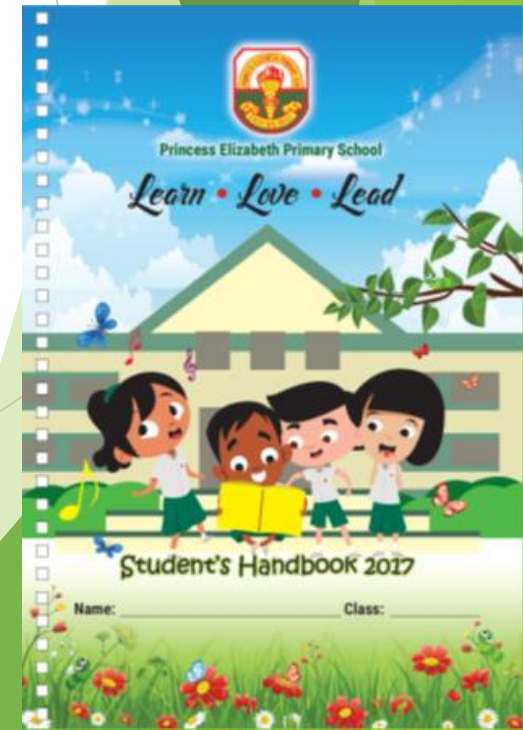
Encourage your child to be responsible and independent:

(1) Establish Rules

- Set rules together with your child
- Establish a regular time for homework.
- Enforce it consistently

(2) Monitor your child's homework

- check the Students' Handbook
- instil a daily routine of self-revision at home



Providing support to the students at home

On a daily basis:

- **Express care and concern**
- **Reduce anxiety and stress by providing the child sufficient time for rest and play**
- **Provide timely and specific praises**



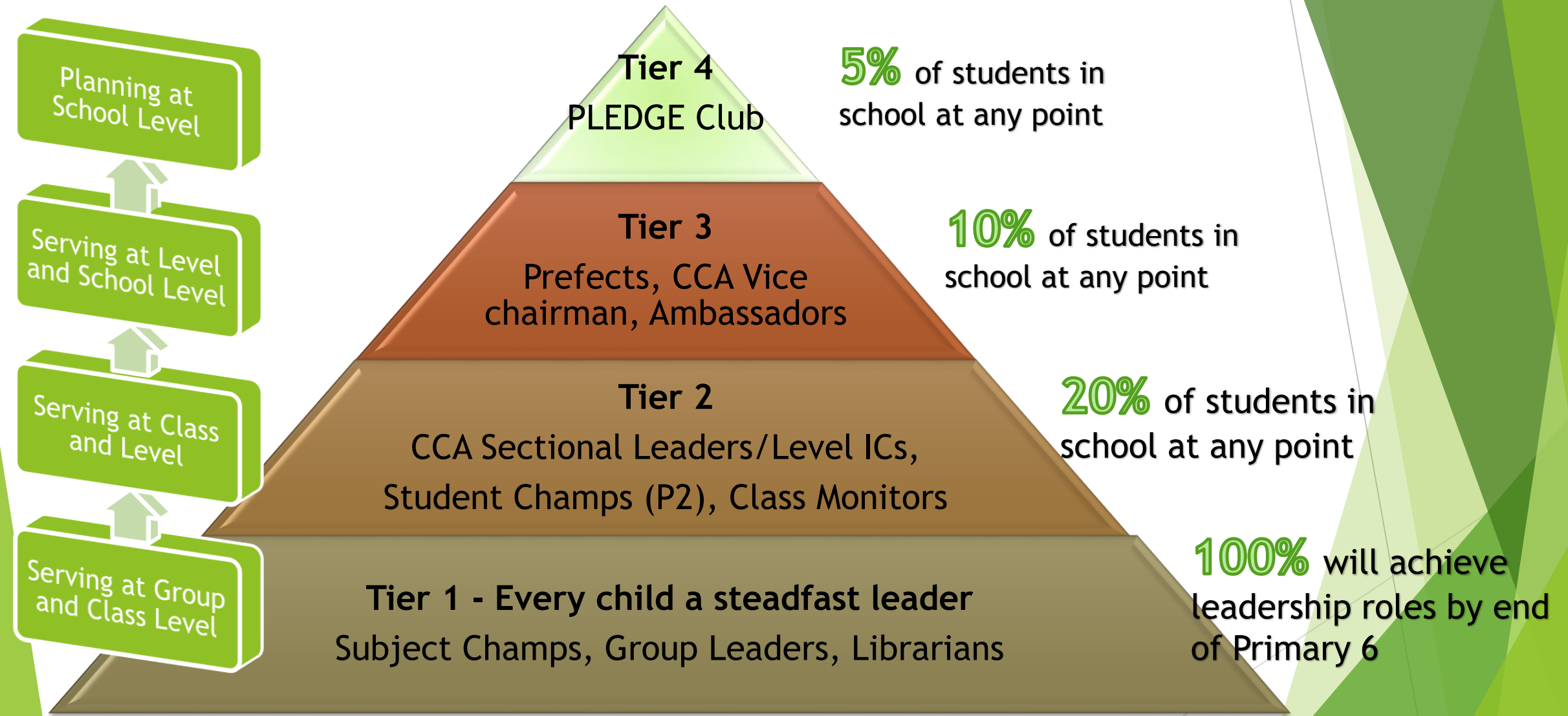
Learning For Life Programme - Student Leadership & Community Service

Strategic Goal :
Every Child, A Steadfast Leader

Strategic Objective

Provide an inspiring programme to develop confidence in our students

Learning For Life Programme - Student Leadership & Community Service



Tiered Leadership

Student Leaders Progress Report Servant Leadership Score Card

Date: 27-10-2016

Name : PHANG XIAO QI

Class : 6 EMPATHY

Index No : 10

Role : Prefects

Tier : 3

Characteristics	Demonstrate all of the time	Demonstrate most of the time	Demonstrate some of the time	Did not demonstrate at all
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Character Orientation

Integrity		✓		
Humility		✓		
Servanthood	✓			

People Orientation

Caring For Others	✓			
Empowering Others		✓		
Developing Others		✓		

Task Orientation

Visioning		✓		
Goal Setting		✓		
Leading		✓		

Process Orientation

Modelling		✓		
Team Building		✓		
Shared Decision-making		✓		

Overall Grade	Approaching Expectations	Meeting Expectations	Exceeding Expectations
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Parent's Signature _____

Date _____

Student Leaders Progress Report Card

P1 ICT Signature Programme

- ▶ Moo-o (English Language & Mother Tongue Languages)
- ▶ Koobits
- ▶ Baseline ICT Skills
 - ▶ Touch-typing
 - ▶ Basic Operations (e.g. Login to MC Online)
 - ▶ Learning with Text (e.g. Create a Document with Text and Graphics)
 - ▶ Learning with Multimedia (e.g. Create a Presentation with Text and Graphics)
 - ▶ Cyber Wellness

Academic targets and Non-Academic targets

Academic targets

- ▶ EL
- ▶ Math
- ▶ Mother Tongue Language

Non-academic targets

- ▶ Student Leadership roles e.g. be a prefect
- ▶ Character Development - e.g. reference made to CD card
- ▶ Others e.g. receive award at Award Presentation Ceremony